## 1. Welcome to the Survey

You are invited to respond to this questionnaire about the use of ponds as <u>Nature-based Solutions</u> (<u>NbS</u>)\* in the landscapes, also called pondscapes. The questionnaire is part of the <u>PONDERFUL</u> <u>project</u>: *Pond Ecosystems for Resilient Future Landscapes in a Changing Climate*, which has received funding from the European Union's Horizon 2020 (H2020) research and innovation programme under grant agreement No ID 869296.

There are many scattered initiatives to create, restore and manage ponds across Europe. The aim of this questionnaire is to evaluate the role of these schemes as NbS for climate change adaptation, from the pond scale (local NbS) to the pondscape scale (landscape NbS).

Nature Contribution to Peoples (NCP)\*\*

Specifically, here you are asked to provide one example of a NbS implemented in your pondscape, an example that you consider as particularly important and potentially of interest for other regions in Europe. This often will be pond/pondscape creation or pond/pondscape restoration. But it could also be pond/pondscape management, including pond infrastructure measures, pond management measures and land-use actions on the pondscape. You are asked also to indicate which <a href="Nature's Contribution to People">Nature's Contribution to People</a> (NCP\*\* or Ecosystem Services) are potentially provided by your example of implemented NbS.

The questionnaire is extensive because it includes the three types of NbS and 11 NCP but you are only required to respond to the section related with the NbS implemented in your pondscape and the associated NCP. By responding "No" to a particular type of NbS, you will skip all the questions regarding this NbS. The estimated duration of the questionnaire is approximately 30 minutes: the exact duration will depend on the number of most successful NbS implemented in your pondscape.

The results of the survey will be used exclusively for the purpose of the PONDERFUL project. A report and a scientific publication will be available to the stakeholders and all contributors. If you wish, your name will be added as contributor in the PONDERFUL project deliverable, and in the acknowledgements of the scientific publication. You will be asked about these possibilities during the questionnaire.

Furthermore, a database of "case-studies" in NBS implementation will be made publicly available in 2023 and can potentially include your NBS (with your agreement).

The questionnaire is written in English, but if needed, you can open it through a translator (cf. https://www.deepl.com/) to support you as well.

<sup>\*</sup>Nature-based Solutions (NbS) are defined by IUCN as "actions to protect, sustainably manage, and restore natural or modified ecosystems, that address societal challenges effectively and adaptively, simultaneously providing human well-being and biodiversity benefits".

<sup>\*\*</sup>Nature's contributions to people (NCP) are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people".

Name	
Surname	
Institution/Company	
Country	
Email Address	
Phone Number	
researchers and I am and the results will on to particular people.  The data gathered the Regulation on the prof	the survey, I consent the processing of my personal data by the PONDERFUL project aware that the data will only be used for scientific purposes, in an anonymous way, by be presented in an aggregated form, so it will not be possible to identify data linked ough this questionnaire will be treated in line with the requirements of the EU tection of natural persons with regard to the processing of personal data (GDPR; in force in Sweden from 25th of May 2018).

## 2. Pondscape general information

The survey is to be filled out in relation to the pondscape where NbS have been implemented.

Definition of a pondscape used in the H2020 PONDERFUL project: A pondscape is a landscape including a congregation of ponds, which are either located in spatial proximity or directly connected to each other. Pondscapes can sustain populations of different species. Where to draw the boundaries of a pondscape depends on the aspects considered: It may be based on the dispersal potential of certain taxonomic groups living in the pondscape (e.g. plants, mollusks, dragonflies, reptiles, birds), on the land use (e.g. forest, meadows, urban area) or the management structure (e.g. nature reserve, municipal land).

The area can therefore be various, and for example the pondscapes considered in DEMO-sites in PONDERFUL have a median area of 2.8 km<sup>2</sup> (minimal: 0.1 km<sup>2</sup> and maximal: 30 km<sup>2</sup>)

Definition of a pond used in the H2020 PONDERFUL project: A pond is a standing waterbody with a surface area between 1 m2 and 5 ha. Their depth ranges from a few centimeters to several meters. Ponds can be permanent and hold water all year round, or be temporary and only hold water in some parts of the year. Some ponds are man-made, whereas others are natural in origin.

2 \A/b	at is the name of your pondscape?	
3. VVIId	at is the hame of your pondscape?	
* 4. F	How many ponds are present in the pondscape?	
	u do not know the exact number, you can indicate an approxima	ate number.
	1	
	2-4	
	5-25	
	26-200	
	>200	
	Unknown	
Exact	value (only if the info is available)	
		1
* 5. \	What is the size of the ponds in the pondscape (in $m^2$ )?	
	Heterogeneous, from small (e.g. 1-10 m2) to large (e.g. 10000m2)	
	Most are small (< 100 m2)	
	Most are medium sized (e.g. 500 – 5000 m2)	
	Most are large (e.g. > 5000 m2)	
	Unknown	

* 6. What is the approximated surface area of the pondscape (in km <sup>2</sup> )?	
Very small (< 0.01 km2)	
Small (0.01 to 0.1 km2)	
Medium sized (0.1 to 1 km2)	
Large (1 to 10 km2)	
Very large (> 10 km2)	
Unknown	
Exact value (only if available)	
* 7. What is the dominant land cover (i.e. the land cover that appears most frequently) across the	
pondscape? If needed, you can select more than one category	
CORINE land cover (CLC) nomenclature, European Environment Agency	
Cropland	
Farmland	
Forest	
Grassland	
Pastureland	
Shrubland	
Shrubland mixed with forest	
Shrubland mixed with cropland	
Shrubland mixed with grassland	
Wetlands	
Urban areas	
Industrial, commercial and transport units	
Other (please specify)	
O Alcontrol of the grander of the gr	
8. About what percentage of the pondscape is protected (e.g. nature reserve)?	
0. What is the letitude and lengitude (in decimal degrees, MCC 04, e.g., 41, 200205 and 2, 15,4007) of the	
9. What is the latitude and longitude (in decimal degrees, WGS 84, e.g. 41.390205 and 2.154007) of the central point of the pondscape?	
Latitude	
Longitude	
If unknown, provide indication that can help us	
to localize the pondscape:	
name of nearest town, etc.	
toming otto	

* 10. In what country is t	he pondscape located?	
11. Cauld you share a photo		unical pand\2 Dlagge unload it have
Choose File Choose F		ypical pond)? Please, upload it here:

## 3. Pond/pondscape creation

In the following sections, you will be asked about your choosen example of NbS implemented, that can be a (i) Pond/pondscape creation, or a (ii) Pond/pondscape restoration, or a (iii) Pond/pondscape management. You need to have at least one of these NbS (i/ii/iii) implemented in

your pondscape.  You will also be asked about a selection of Nature's contributions to people (NCP) provided by this NbS.
By responding "No" to a particular type of NbS, you will skip all the questions regarding this NbS.
* 12. Is your chosen example of NbS the creation of a pond or several ponds in your pondscape? e.g. creating one or several ponds in a site where there was formerly no waterbody. It can be, for example, the pond that you consider the most important or a set of ponds that was/were created with the same purpose.
<ul><li>✓ Yes</li><li>✓ No</li></ul>

	of ponds created in the same pondscape with other purpose.
	hat was done exactly, e.g. number of ponds created, purpose (e.g. leisure, biodiversity)? (max paracters)
Sele	What was the dominant land cover before the pond/s was/were created?  ct the land cover that appeared most frequently in the landscape where the pond/s was/were created?  SINE land cover (CLC) nomenclature, European Environment Agency
	Cropland
	Farmland
	Forest
	Grassland
	Pastureland
	Shrubland
	Shrubland mixed with greater d
	Shrubland mixed with cropland Shrubland mixed with grassland
	Wetlands
	Urban areas
	Industrial, commercial and transport units
	Other (please specify)
1	
15. l	n what year the negotation for the creation of the pond/s (e.g. political negotiations/site permission
etc.)	and/or the practical creation of the pond started? Enter 4-digit birth year; for example, 2005
Comn	nent (if needed)

months; for example	rmissions, etc.), from the idea to the estable	lishment? Please enter the number of
months, for example	e, 3.	
Comment (if needed)		
17. How long did it	take to create the pond/s in practice (e.g. d	igging)? Please enter the number of
months; for example		
Comment (if needed)		
	holders were involved in the creation of the lon't have this information.	e pond/s and in which way?
	Formal involvement (e.g. management, formal decision making, etc.)	Informal role (e.g. volunteer, user, etc.)
Civil society: citizens and representatives of active associations		
Policy maker: a person responsible for or involved in formulating policies, especially in politics.		
Public sector (not policy maker): governments and all publicly controlled or publicly funded agencies, enterprises, and other entities that deliver public programs, goods, or services		
Private sector: for-profit businesses run by individuals or companies		
Scientific		

	stage if you don't have this information.
	/are the pond/s generating any revenue?
<b>Экір</b>	his stage if you don't have this information.
	Yes
	No .
	If yes, how much per year? (in Euros/year)
	ne following questions focus on different Nature's contributions to people (NCP*) that the pond/s
	ed might have contributed to.  are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e.
	are defined by IFBES as fail the contributions, both positive and negative, of living hatare (i.e. sity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the
	y of life for people
Was	he "creating habitat for biodiversity" NCP the objective when creating this/these pond/s?
The I	ICP "creating habitat for biodiversity" refers to the formation and continued production of habitats
biodi	rersity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, ar
matir	g sites for animals; resting and overwintering areas for migratory mammals, birds and butterflies;
nurse	ries for juvenile stages of fish, etc.
	Yes
$\bigcirc$	No

0: It was not an objective	3: High degree
4. How effective this/these pond/s are at creat	ing habitat for biodiversity?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
25. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
6. Does creating this/these pond/s with the obj	jective of creating habitat for biodiversity negatively
Many negative influences on other NCPs	
Some negative influences on other NCPs	
No negative influences on other NCPs	
Unknown	

27. If you have confirmed a negative influence of creating this/these pond/s with the objective of creating	ıg
habitat for biodiversity on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to mo	ore
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	ıl
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, a inspiration for art)	and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
28. What is the degree of confidence you have regarding the negative influence of creating this/these	
28. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	

* 29. Was the "pollination" NCP the objective when creating this/these pond/s? The NCP "Pollination" refers to the facilitation of transfer of pollen to a stigma, ovule, flower, or plant to allow fertilization, and dispersal of seeds, larvae or spores				
Yes				
O No				

Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  32. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not so confident  Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence	To what degree was the "pollination" NCP the obj	jective when creating this/ these pond/s?
Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  32. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	0: It was not an objective	3: High degree
Very effective Somewhat effective Not so effective Not at all effective Unknown  32. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs		
Extremely effective  Very effective  Somewhat effective  Not at all effective  Not at all effective  Unknown  32. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	31. How effective this/these pond/s are at facilitati	ing pollination?
Somewhat effective Not so effective Not at all effective Unknown  32. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	·	
Not so effective Not at all effective Unknown  32. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	Very effective	
Not at all effective Unknown  32. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	Somewhat effective	
Unknown  32. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not so effective	
32. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not at all effective	
Very confident Somewhat confident Not so confident Not at all confident Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	Unknown	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	32. What is the degree of confidence you have to	vour previous answer?
Somewhat confident  Not so confident  Not at all confident  Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs		
Not so confident  Not at all confident  Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Very confident	
Not at all confident Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Somewhat confident	
Unknown  33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not so confident	
33. Does creating this/these pond/s with the objective of facilitation of pollination negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not at all confident	
Some negative influences on other NCPs  Many negative influences on other NCPs	Unknown	
Many negative influences on other NCPs	delivery of any other NCPs?	ctive of facilitation of pollination negatively influence t
	Some negative influences on other NCPs	
Unknown	Many negative influences on other NCPs	
	Unknown	

34. If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitation
of pollination on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
35. What is the degree of confidence you have regarding the negative influence of creating this/these
pond/s for the facilitation of pollination on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

Pond/s creation	- "regulation of climate" NCP
The NCP "Regulat	ulation of climate" NCP the objective when creating this/these pond/s? tion of climate" refers to the climate regulation by ecosystems (including regulation of the climate regulation).
gases (e.g. biologi	t can be produced through: i) positive or negative effects on emissions of greenhous ical carbon storage and sequestration; methane emissions from wetlands), and ii) di sses involving biogenic volatile organic compounds (BVOC), and regulation of aeros
and aerosol precu	rsors by phytoplankton and terrestrial plants
○ No	

0: It was not an objective	3: High degree
38. How effective this/these pond/s are at regula	ating the climate?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
39. What is the degree of confidence you have t	o your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
40. Does creating this/these pond/s with the objected	ective of regulation of climate negatively influence th
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

41. If you have confirmed a negative influence of creating this/these pond/s v	with the objective of regulation
of climate on other NCPs, could you please identify those?  For example, (in the case of NCP: regulation of water quantity) a pond that h	as boon diagod, now has
water for longer time but some macrophyte species have disappeared becau	• •
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of ha	•
Habitat creation for biodiversity	,
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intru	usion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plant domesticated animals)	s, production of feed (forage) for
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesther hunting and fishing, birdwatching)	tic enjoyment, hiking, recreational
Learning and inspiration (e.g. education, acquisition of knowledge and development of s inspiration for art)	skills for well-being, information, and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
42. What is the degree of confidence you have regarding the negative influer	•
pond/s for the regulation of climate on the delivery of NCPs (your answer to t	the question above)?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

	"regulation of water	quantity, location	and timing" NCP	the objective when	creating this/th
uantity, loca	gulation of water quation and timing of the atural habitats; and ii	e flow of surface a	nd groundwater; i	ii) regulation of flow	
Yes	·	,	•		
No					

0: It was not an objective	3: High degree
o. It was not an objective	J. Flight degree
45. How effective this/these pond/s are at re	egulating the water quantity, location and timing?
Extremely effective	- g g g
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
46. What is the degree of confidence you ha	ave to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	e objective of regulation of water quantity, location and timier NCPs?
Unknown	

of water quantity, location and timing on other NCPs, could you please identify those?	tion
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to me	ore
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	ıl
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, inspiration for art)	and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
49. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to question above)?	the
4	
Extremely confident	
Extremely confident  Very confident	
Very confident	
Very confident Somewhat confident	
Very confident Somewhat confident Not so confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	

The NCP "	he "regulation of wathogens, exce	ater quality" re	fers to the in	fluence of po		
Yes						
O No						

No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	0: It was not an objective	3: High degree
Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  53. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs		
Very effective Somewhat effective Not so effective Not at all effective Unknown  53. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not so confident Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	52. How effective this/these pond/s are at regu	lating the water quality?
Somewhat effective Not so effective Not at all effective Unknown  53. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	Extremely effective	
Not so effective Not at all effective Unknown  53. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	Very effective	
Not at all effective Unknown  53. What is the degree of confidence you have to your previous answer?  Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs?  No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	Somewhat effective	
Unknown  53. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not so effective	
53. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not at all effective	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Unknown	
Very confident Somewhat confident Not so confident Not at all confident Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	53. What is the degree of confidence you have	to your previous answer?
Somewhat confident  Not so confident  Not at all confident  Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Extremely confident	
Not so confident  Not at all confident  Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Very confident	
Not at all confident Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Somewhat confident	
Unknown  54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not so confident	
54. Does creating this/these pond/s with the objective of regulation of water quality negatively influence delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not at all confident	
delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Unknown	
Some negative influences on other NCPs  Many negative influences on other NCPs	54. Does creating this/these pond/s with the obdelivery of any other NCPs?	pjective of regulation of water quality negatively influence
Many negative influences on other NCPs	No negative influences on other NCPs	
	Some negative influences on other NCPs	
Unknown	Many negative influences on other NCPs	
	Unknown	

	you have confirmed a negative influence of creating this/these pond/s with the objective of regulation
_	er quality on other NCPs, could you please identify those?
For ex	cample, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water	for longer time but some macrophyte species have disappeared because they were related to more
epher	neral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational nunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)
•	s for the regulation of water quality on the delivery of NCPs (your answer to the question above)?
	Extremely confident
	Extremely confident Very confident
	Extremely confident Very confident  Somewhat confident
0:	Very confident  Somewhat confident
	/ery confident
	Very confident  Somewhat confident  Not so confident
	Very confident  Somewhat confident  Not so confident  Not at all confident
	Very confident  Somewhat confident  Not so confident  Not at all confident
	Very confident Somewhat confident Not so confident Not at all confident
	Very confident Somewhat confident Not so confident Not at all confident
	Very confident Somewhat confident Not so confident Not at all confident
	Very confident  Somewhat confident  Not so confident  Not at all confident
	Very confident  Somewhat confident  Not so confident  Not at all confident
	Very confident  Somewhat confident  Not so confident  Not at all confident
	Very confident  Somewhat confident  Not so confident  Not at all confident
	Very confident  Somewhat confident  Not so confident  Not at all confident
	Very confident  Somewhat confident  Not so confident  Not at all confident
	Very confident  Somewhat confident  Not so confident  Not at all confident

	"regulation of hazards and extreme events" NCP the objective when crea	ting this/these
pond/s?		
	gulation of hazards and extreme events" refers to the potential of ponds to ods, storms, heat waves, fires, seawater intrusion, tidal waves, etc.	mitigate the
Yes		
No		

0: It was not an objective	3: High degree
9. How effective this/these pond/s ar	re at regulating the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
60. What is the degree of confidence	you have to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
1. Does creating this/these pond/s w negatively influence the delivery of an	rith the objective of regulation of hazards and extreme events y other NCPs?
No negative influences on other NCPs	
Some negative influences on other NCF	os ·
Many negative influences on other NCP	's
Unknown	

	62. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation
	of hazards and extreme events on other NCPs, could you please identify those?
	For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to rephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)
	pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?
	Extremely confident
	Very confident
	Somewhat confident
	Not so confident
	Not at all confident
	Unknown

L6. Pond/s creation	- "food and feed" NCP
The NCP "Food and organisms, such as of feed (forage and aquaculture, from the	ision of "food and feed" NCP the objective when creating this/these pond/s? d feed" refers to the: i) production of food from wild, managed, or domesticated is fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) product I fodder) for domesticated animals (e.g. livestock, work and support animals, pets) the same sources
Yes	
No	

o what degree was the "food and feed" NCP the	e objective when creating this/these pond/s?
: It was not an objective	3: High degree
. How effective this/these pond/s are at the pro-	vision of food and feed?
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident  Not so confident	
Not at all confident	
Unknown	
- CHIKIOWII	
	ctive of the provision of food and feed negatively
luence the delivery of any other NCPs?	
No negative influences on other NCPs	
Some negative influences on other NCPs  Many negative influences on other NCPs	
Unknown	
Olikilowii	

69. If you have confirmed a negative influence of creating this/these pond/s with the objective of the provision of food and feed on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time
but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE
CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
70. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the provision of food and feed on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

18. Pond/s creation - "physical and psychological experiences" NCP
* 71. Was the "physical and psychological experiences" NCP the objective when creating this/these pond/s?
The NCP "Physical and psychological experiences" refers to the provision by ponds and/or pondscapes of opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, leisure, tourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hunting and fishing, birdwatching, snorkeling, diving, gardening)
Yes
○ No

0: It was not an objective	3: High degree
73. How effective this/these pond/s are at fac	cilitating the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
74. What is the degree of confidence you have	ve to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
75. Does creating this/these pond/s with the negatively influence the delivery of any other  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	objective of facilitating physical and psychological experier NCPs?
Unknown	

	If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitating
	sical and psychological experiences on other NCPs, could you please identify those?
	example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
	er for longer time but some macrophyte species have disappeared because they were related to more
eph	emeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)
pon	ays for the facilitation of physical and psychological experiences on the delivery of NCPs (volir answer
to tl	d/s for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer ne question above)?
to t	
to the	ne question above)?
to the	ne question above)?  Extremely confident
to the	ne question above)?  Extremely confident  Very confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
to the state of th	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
to the	ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident

20. Pond/s creation - "learning and inspiration experiences" NCP
* 78. Was the "learning and inspiration experiences" NCP the objective when creating this/these pond/s? The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)
Yes
○ No

0: It was not an objective	3: High degree
30. How effective this/these pond/s are at facili	itating the learning and inspiration experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
81. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
82. Does creating this/these pond/s with the obnegatively influence the delivery of any other N	ojective of facilitating learning and inspiration experienc
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

	83. If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitating	
	learning and inspiration experiences on other NCPs, could you please identify those?	
	For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to m		
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).		
	Habitat creation for biodiversity	
	Pollination	
	Regulation of climate (including regulation of global warming)	
	Regulation of water quantity (flow of surface and groundwater)	
	Regulation of water quality (e.g. for downstream areas)	
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	
	Supporting identities (basis for social-cohesion experiences)	
	Maintenance of options (to keep options open in order to support a good quality of life)	
	pond/s for the facilitation of learning and inspiration experiences on the delivery of NCPs (your answer to the question above)?	
	Extremely confident	
	Very confident	
	Somewhat confident	
	Not so confident	
	Not at all confident	
	Unknown	

## 22. Pond/s creation - "supporting identities" NCP

* 85. Was the "supporting identities" NCP the objective when creating this/these pond/s?
The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious,
spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a
sense of place, belonging, rootedness or connectedness, associated with different entities of the living
world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood
experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds
and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or
pondscape exists

Yes
Nο

To what degree was the "supporting identities"	NCP the objective when creating this/these pond/s?
0: It was not an objective	3: High degree
87. How effective this/these pond/s are at suppo	orting identities?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
88. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
89. Does creating this/these pond/s with the obj	jective of supporting identities negatively influence the
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

90. If you have confirmed a negative influence of creating this/these pond/s with the objective of supporting	ng
identities on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	9
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	d
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
pond/s to support identities on the delivery of NCPs (your answer to the question above)?  Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

24. Pond/s creation - "Maintenance of options" NCP
* 92. Was the "Maintenance of options" NCP the objective when creating this/these pond/s? The NCP "Maintenance of options" refers to the capacity of ponds and/or pondscapes to keep options open in order to support a good quality of life. For example, benefits (including those of future generations) associated with the continued existence of a wide variety of species, populations and genotypes, including their contributions to the resilience and resistance of pond/pondscape properties in the face of environmental change and variability; or future benefits (or threats) derived from keeping options open for yet unknown discoveries and unanticipated uses of particular ponds/pondscapes.
Yes
○ No

): It was not an objective	3: High degree
4. How effective this/these pond/s are for the	e maintenance of options?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
5. What is the degree of confidence you hav	ve to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
Does creating this/these pond/s with the objective ery of any other NCPs?	ective of maintenance of options negatively influence t
): No negative influence on	3: Many negative
other NCP	influences on other NCPs
)	

97. If you have confirmed a negative influence of creating this/these pond/s with the objective
of maintenance of options on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
98. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

	xpert notes) or detail whether the information comes from expert evidence (in the
se there are not pub	ished references)
• ,	nd your pondscape) be willing to be added as contributor in the European Comiss e (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific
Yes	
No	
* 101. Would you lil	e to receive the report that will result from this survey?
Yes	
No	
If yes, to what email?	
ii yes, to wildt cilidii.	
o is directly working	al expertise and knowledge on all these issues, if you know the contact of people with created, restored or managed ponds and could also answer this questionnair neir names and/or contact?
no is directly working	
no is directly working	with created, restored or managed ponds and could also answer this questionnair
no is directly working	with created, restored or managed ponds and could also answer this questionnair
no is directly working	with created, restored or managed ponds and could also answer this questionnair
no is directly working	with created, restored or managed ponds and could also answer this questionnair
no is directly working	with created, restored or managed ponds and could also answer this questionnair
no is directly working	with created, restored or managed ponds and could also answer this questionnair
no is directly working	with created, restored or managed ponds and could also answer this questionnair
no is directly working	with created, restored or managed ponds and could also answer this questionnair
no is directly working	with created, restored or managed ponds and could also answer this questionnair
no is directly working	with created, restored or managed ponds and could also answer this questionnair
no is directly working	with created, restored or managed ponds and could also answer this questionnair
no is directly working	with created, restored or managed ponds and could also answer this questionnair
no is directly working	with created, restored or managed ponds and could also answer this questionnair

* 100 15	Lorootod was all	an one never e	r oot of manal-	with anathan	urnooc oo the e	no docamberd in
questions b	u created more the refore, would you g one or several	like to provide	further informa	ation about the	m?	ne described in
Yes	<b>y</b>	,		, ,		
No						

	/hat was done exactly, e.g. number of ponds created, purpose (e.g. leisure, biodiversity)? (max aracters)
Seled	What was the dominant land cover before the pond/s was/were created?  In the land cover that appeared most frequently in the landscape where the pond/s was/were created in the land cover (CLC) nomenclature, European Environment Agency
	Cropland
	Farmland
	Forest
	Grassland
	Pastureland
	Shrubland
	Shrubland mixed with forest
	Shrubland mixed with cropland
	Shrubland mixed with grassland
	Wetlands
	Urban areas
	Industrial, commercial and transport units
	Other (please specify)
L	
	In what year the negotation for the creation of the pond/s (e.g. political negotiations/site permissio and/or the practical creation of the pond started? Enter 4-digit birth year; for example, 2005

months; for examp	anno in airmean ann an Santana airmean an airmean ann an Airmean an Airmean an Airmean an Airmean an Airmean a	ation of the pond/s (e.g. political
months, for examp	ermissions, etc.), from the idea to the estal	blishment? Please enter the number of
	ie, 3.	
Comment (if needed)		
_	it take to create the pond/s in practice (e.g	g. digging)? Please enter the number of
months; for examp	ile, 3.	
Comment (if needed)		
	keholders were involved in the creation of t	the pond/s and in which way?
skip this stage if you	don't have this information.	
	Formal involvement (e.g. management, formal decision making, etc.)	Informal role (e.g. volunteer, user, etc.)
Civil society: citizens		
and representatives of active associations	$\circ$	
Policy maker: a person responsible for or		
involved in formulating		$\bigcirc$
policies, especially in politics.		
Public sector (not policy		
maker): governments		
and all publicly controlled or publicly		
funded agencies,		
enterprises, and other entities that deliver		
entities that deliver		
entities that deliver public programs, goods,		
entities that deliver public programs, goods, or services Private sector: for-profit		
entities that deliver public programs, goods, or services		
entities that deliver public programs, goods, or services  Private sector: for-profit businesses run by		

	e a description of the costs provided in the previous question (max 1000 characters) stage if you don't have this information.
440 1	
	s/are the pond/s generating any revenue? his stage if you don't have this information.
	Yes
	No
	If yes, how much per year? (in Euros/year)
L	
113. 7	Γhe following questions focus on different Nature's contributions to people (NCP*) that the pond/s
	ed might have contributed to.
	are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e.
	ity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the
quality	y of life for people
\Mac t	he "creation of habitat for biodiversity" NCP the objective when creating this/these pond/s?
	ICP "creation of habitat for biodiversity" refers to the formation and continued production of habitation in the continued production of habitation and continued production
	odiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding
and m	nating sites for animals; resting and overwintering areas for migratory mammals, birds and butter
nurse	ries for juvenile stages of fish, etc.
	Yes
	No

D: It was not an objective	3: High degree
15. How effective this/these pond/s are at crea	ating habitat for biodiversity?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
16. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
17. Does creating this/these pond/s with the onfluence the delivery of any other NCPs?	objective of creating habitat for biodiversity negatively
Many negative influences on other NCPs	
Some negative influences on other NCPs	
No negative influences on other NCPs	
Unknown	

118. If you have confirmed a negative influence of creating this/these pond/s with the objective of creating this/these pond/s with the	ng
habitat for biodiversity on other NCPs, could you please identify those?  For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to mo	ro
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	16
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, a inspiration for art)	nd
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
119. What is the degree of confidence you have regarding the negative influence of creating this/these	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	

The NCP "Polli	"pollination" NCP nation" refers to th on, and dispersal o	e facilitation of	transfer of polle	ule, flower, or pla	nt to
Yes					
No					

To what degree was the "pollination" NCP the ol	bjective when creating this/ these pond/s?
0: It was not an objective	3: High degree
122. How effective this/these pond/s are at facilita	ting pollination?
Extremely effective	ang pomiation.
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
123. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
124. Does creating this/these pond/s with the object delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	ective of facilitation of pollination negatively influence
Many negative influences on other NCPs	
Unknown	

125. If you have confirmed a negative influence of creating this/these pond/s with the objective
of facilitation of pollination on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
126. What is the degree of confidence you have regarding the negative influence of creating this/these
pond/s for the facilitation of pollination on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

32. Pond/s creation 2- "regulation of climate" NCP
* 127. Was the "regulation of climate" NCP the objective when creating this/these pond/s? The NCP "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of global warming). It can be produced through: i) positive or negative effects on emissions of greenhouse gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols and aerosol precursors by phytoplankton and terrestrial plants
Yes
○ No

3. To what degree was the "regulation of climate" NC	P the objective when creating this/these pond/s?
0: It was not an objective	3: High degree
129. How effective this/these pond/s are at regulatin	g the climate?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
130. What is the degree of confidence you have to y	our previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
131. Does creating this/these pond/s with the objection delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs  Unknown	ive of regulation of climate negatively influence th

132. If you have confirmed a negative influence of creating this/these pond/s with the	objective
of regulation of climate on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been	
water for longer time but some macrophyte species have disappeared because they	
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for	biodiversity).
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal	waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, producti domesticated animals)	on of feed (forage) for
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoymentum and fishing, birdwatching)	ent, hiking, recreational
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for we inspiration for art)	ell-being, information, and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
122 What is the degree of confidence you have recording the possetive influence of	ara atina thia/thaaa
133. What is the degree of confidence you have regarding the negative influence you have regarding t	-
pond/s for the regulation of climate on the delivery of NCPs (your answer to the ques	uon above)?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

. Pond/s creation 2- "regulation of water c	quantity, location and timing" NCP
* 134. Was the "regulation of water quantity, loothis/these pond/s?	cation and timing" NCP the objective when creating
	n and timing" refers to the: i) regulation, by ponds, of the ace and groundwater; ii) regulation of flow to water-
Yes	i oi giodilawatei levels
No	

0: It was not an objective	3: High degree
o. it was not an objective	3. Flight degree
136. How effective this/these pond/s are at r	regulating the water quantity, location and timing?
Extremely effective	3
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
137. What is the degree of confidence you h	ave to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
138. Does creating this/these pond/s with the negatively influence the delivery of any othe  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	e objective of regulation of water quantity, location and timr NCPs?
Unknown	

	f you have confirmed a negative influence of creating this/these pond/s with the objective
·	ulation of water quantity, location and timing on other NCPs, could you please identify those?
	example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
	for longer time but some macrophyte species have disappeared because they were related to more meral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
r	Maintenance of options (to keep options open in order to support a good quality of life)
	ion above)?  Extremely confident
	Very confident
	Somewhat confident
	Not so confident
	Not at all confident
O 1	Unknown

The NCP "Re	er quality" refer	s to the influer	nce of ponds o	ating this/these n water quality	pond/s? through filtration
Yes					
No					

nd/s?	
0: It was not an objective	3: High degree
143. How effective this/these pond/s are at regul	ating the water quality?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
144. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
145. Does creating this/these pond/s with the obthe delivery of any other NCPs?	jective of regulation of water quality negatively influen
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

146. If you have confirmed a negative influence of creating this/these pond/s with the objective
of regulation of water quality on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
pond/s for the regulation of water quality on the delivery of NCPs (your answer to the question above)?  Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

this/these por The NCP "Re	e regulation of "regulation of hazards and extreme events" NCP the objective when crond/s?  gulation of hazards and extreme events" refers to the potential of ponds to mitigate the potential of ponds to mitigate the potential of ponds to mitigate the potential waves, etc.	
Yes		
No		

0: It was not an objective	3: High degree
150. How effective this/these pond/s are at regu	lating the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
151. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
152. Does creating this/these pond/s with the obnegatively influence the delivery of any other NC  No negative influences on other NCPs  Some negative influences on other NCPs	ojective of regulation of hazards and extreme events CPs?
Many negative influences on other NCPs	
Unknown	

153. If you have confirmed a negative influence of creating this/these pond/s with the objective	
of regulation of hazards and extreme events on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to m	ore
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	al
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, inspiration for art)	and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
154. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	

40. Pond/s creation 2- "food and feed" NCP
* 155. Was the "food and feed" NCP the objective when creating this/these pond/s?  The NCP "Food and feed" refers to the: i) production of food from wild, managed, or domesticated organisms, such as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) production of feed (forage and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) or fo aquaculture, from the same sources
Yes
○ No

To what degree was the "food and feed" NCP t	the objective when creating this/these pond/s?
D: It was not an objective	3: High degree
57. How effective this/these pond/s are at the p	rovision of food and feed?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
	ta
58. What is the degree of confidence you have	to your previous answer?
Extremely confident  Very confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
59. Does creating this/these pond/s with the ob	jective of the provision of food and feed negatively
offluence the delivery of any other NCPs?	
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

160. If you have confirmed a negative influence of creating this/these pond/s with the objective of the	_
provision of food and feed on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time	,
but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE	
CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
161. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the provision of food and feed on the delivery of NCPs (your answer to the question above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

. Pond/s cre	ation 2- "physical and psychological experiences" NCP
* 162. Was th pond/s?	e "physical and psychological experiences" NCP the objective when creating this/these
opportunities	ysical and psychological experiences" refers to the provision by ponds and/or pondsca for physically and psychologically beneficial activities, healing, relaxation, recreation, le esthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hu
	irdwatching, snorkeling, diving, gardening)
Yes	
No	

0: It was not an objective	3: High degree
.64. How effective this/these pond/s are at fac	ilitating the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
L65. What is the degree of confidence you hav	ve to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
L66. Does creating this/these pond/s with the cexperiences negatively influence the delivery c	objective of facilitating physical and psychological of any other NCPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

167. If you have confirmed a negative influence of creating this/these pond/s with the objective of	
facilitating physical and psychological experiences on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to mo	re
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, a inspiration for art)	nd
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
168. What is the degree of confidence you have regarding the negative influence of creating this/these	
pond/s for the facilitation of physical and psychological experiences on the delivery of NCPs (your answ to the question above)?	er
	er
to the question above)?	er
to the question above)?  Extremely confident	er
to the question above)?  Extremely confident  Very confident	er
to the question above)?  Extremely confident  Very confident  Somewhat confident	er
to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	er
to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	er
to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	er
to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	er
to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	er
to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	er
to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	er
to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	er
to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	er
to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	er
to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	er

44. Pond/s creation 2- "learning and inspiration experiences" NCP
* 169. Was the "learning and inspiration experiences" NCP the objective when creating this/these pond/s? The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)
Yes
○ No

0: It was not an objective	3: High degree
o. it was not an objective	o. High degree
171 How effective this/these pond/s are at fa	cilitating the learning and inspiration experiences?
Extremely effective	sincating the rearring and mophation experiences.
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
172. What is the degree of confidence you ha	ave to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
173. Does creating this/these pond/s with the negatively influence the delivery of any other  No negative influences on other NCPs	objective of facilitating learning and inspiration experience NCPs?
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

174. If you have confirmed a negative influence of creating this/these pond/s with the objective of
facilitating learning and inspiration experiences on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
pond/s for the facilitation of learning and inspiration experiences on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown
Unknown
Onknown
Onknown
Unknown
OTIKNOWII
UTIKNOWN
Onknown
UNKNOWN
ORKHOWN
Olikilowii

## 46. Pond/s creation 2- "supporting identities" NCP

* 176. Was the "supporting identities" NCP the objective when creating this/these pond/s?
The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious,
spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a
sense of place, belonging, rootedness or connectedness, associated with different entities of the living
world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood
experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds
and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or
pondscape exists

	Yes
$\bigcirc$	No

7. To what degree was the "supporting identities" NCP the objective when creating this/these pond/s?		
0: It was not an objective	3: High degree	
178. How effective this/these pond/s are at sup	porting identities?	
Extremely effective		
Very effective		
Somewhat effective		
Not so effective		
Not at all effective		
Unknown		
179. What is the degree of confidence you have	e to your previous answer?	
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		
180. Does creating this/these pond/s with the o delivery of any other NCPs?	bjective of supporting identities negatively influence the	
No negative influences on other NCPs		
Some negative influences on other NCPs		
Many negative influences on other NCPs		
Unknown		

181. If you have confirmed a negative influence of creating this/these pond/s with the objective of	_
supporting identities on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
182. What is the degree of confidence you have regarding the negative influence of creating this/these	
pond/s to support identities on the delivery of NCPs (your answer to the question above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

. Pond/s cre	ation 2- "Maintenance of options" NCP	
The NCP "Ma open in order associated wi their contribut environmenta	The "maintenance of options" NCP the objective when creating this/these pond/s? Anintenance of options refers to the capacity of ponds and/or pondscapes to keep option to support a good quality of life. For example, benefits (including those of future generalith the continued existence of a wide variety of species, populations and genotypes, including to the resilience and resistance of pond/pondscape properties in the face of all change and variability; or future benefits (or threats) derived from keeping options op discoveries and unanticipated uses of particular ponds/pondscapes.	atio clud
Yes		
No		

0: It was not an objective	3: High degree
185. How effective this/these pond/s are for the	maintenance of options?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
186. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
. Does creating this/these pond/s with the objectivery of any other NCPs?	ctive of maintenance of options negatively influence
0: No negative influence on other NCP	3: Many negative influences on other NCPs

188. If you have confirmed a negative influence of creating this/these pond/s with the objective	
of maintenance of options on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	,
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	I
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
189. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

no is directly working with created, restored or managed ponds and could also answer this questionnaire	icle, website links,	expert notes) or detail whether the information comes from expert evidence (in the
Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?  Yes  No  * 192. Would you like to receive the report that will result from this survey?  Yes  No  If yes, to what email?  3. We aim to get local expertise and knowledge on all these issues, if you know the contact of people to is directly working with created, restored or managed ponds and could also answer this questionnaire.	se there are not pu	ublished references)
Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?  Yes  No  * 192. Would you like to receive the report that will result from this survey?  Yes  No  If yes, to what email?  3. We aim to get local expertise and knowledge on all these issues, if you know the contact of people to is directly working with created, restored or managed ponds and could also answer this questionnaire.		
Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?  Yes  No  * 192. Would you like to receive the report that will result from this survey?  Yes  No  If yes, to what email?  3. We aim to get local expertise and knowledge on all these issues, if you know the contact of people to is directly working with created, restored or managed ponds and could also answer this questionnaire.		
Yes No  * 192. Would you like to receive the report that will result from this survey? Yes No If yes, to what email?  3. We aim to get local expertise and knowledge on all these issues, if you know the contact of people to is directly working with created, restored or managed ponds and could also answer this questionnaire.	Ponderful delivera	
* 192. Would you like to receive the report that will result from this survey?  Yes  No  If yes, to what email?  3. We aim to get local expertise and knowledge on all these issues, if you know the contact of people to is directly working with created, restored or managed ponds and could also answer this questionnaire		
Yes  No  If yes, to what email?  3. We aim to get local expertise and knowledge on all these issues, if you know the contact of people no is directly working with created, restored or managed ponds and could also answer this questionnaire	No	
○ No	* 192. Would you	like to receive the report that will result from this survey?
If yes, to what email?  3. We aim to get local expertise and knowledge on all these issues, if you know the contact of people no is directly working with created, restored or managed ponds and could also answer this questionnaire	Yes	
3. We aim to get local expertise and knowledge on all these issues, if you know the contact of people no is directly working with created, restored or managed ponds and could also answer this questionnaire	No	
no is directly working with created, restored or managed ponds and could also answer this questionnaire	If yes, to what email?	
no is directly working with created, restored or managed ponds and could also answer this questionnaire		
no is directly working with created, restored or managed ponds and could also answer this questionnaire		
	uld you please add	

	ondscape creation 3	
questions	ou created a third pond or set of ponds with another purpose as the one before, would you like to provide further information about them?	
e.g. creatir	ng one or several ponds in a site where there was formerly no waterboo	dy
Yes		
○ No		

eatec	lowing questions concern the third most important pond or set of ponds that was/were d with the same purpose (same NbS) in a site where there was formerly no waterbody (you ded "yes" in the previous page).
	What was done exactly, e.g. number of ponds created, purpose (e.g. leisure, biodiversity)? (max naracters)
	,
Sele	What was the dominant land cover before the pond/s was/were created?  Out the land cover that appeared most frequently in the landscape where the pond/s was/were created?  RINE land cover (CLC) nomenclature, European Environment Agency
	Cropland
	Farmland
	Forest
	Grassland
	Pastureland
	Shrubland
	Shrubland mixed with forest
	Shrubland mixed with cropland
	Shrubland mixed with grassland
	Wetland
	Urban areas Industrial, commercial and transport units
	Other (please specify)
	Other (please specify)
etc.)	In what year the negotation for the creation of the pond/s (e.g. political negotiations/site permissic and/or the practical creation of the pond started? Enter 4-digit birth year; for example, 2005
nego	Which was the timeframe for the negotiation for the creation of the pond/s (e.g. political otiations/site permissions, etc.), from the idea to the establishment? Please enter the number of ths; for example, 3.

Comment (if needed)		
	olders were involved in the creation of	of the pond/s and in which way?
kip this stage if you don	't have this information.	
F	formal involvement (e.g. management, formal decision making, etc.)	
Civil society: citizens	decision making, etc.)	Informal role (e.g. volunteer, user, etc.)
and representatives of		
active associations		
Policy maker: a person		
esponsible for or		
nvolved in formulating olicies, especially in	O	O
politics.		
Public sector (not policy		
naker): governments		
and all publicly controlled or publicly		
unded agencies,		
enterprises, and other		
entities that deliver public programs, goods,		
r services		
Private sector: for-profit		
ousinesses run by		
ndividuals or companies		
·		
Scientific	O	O
g. design, land acquisit c.	n Euros, did the creation of the pondation/rent, insurance and legal fees, eduction this information.	/s cost? quipment rent/ purchase, construction cost,
2. Give a description o	f the costs provided in the previous of	question (max 1000 characters)
kip this stage if you don	't have this information.	

No If yes, how much per year? (in Euros/year)  204. The following questions focus on different Nature's contributions to people (NCP*) that the pond/s created might have contributed to.  105. The following questions focus on different Nature's contributions to people (NCP*) that the pond/s created might have contributed to.  106. The following questions focus on different Nature's contributions to people (NCP*) that the pond/s created might have contributed to.  107. The following questions focus on different Nature's contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people  108. Nas the "creation and maintenance of habitat" neters to the formation and continued production of nabitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, eeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and putterflies; nurseries for juvenile stages of fish, etc.  108. Yes  109. No		e if you don't have this information.
If yes, how much per year? (in Euros/year)  204. The following questions focus on different Nature's contributions to people (NCP*) that the pond/s created might have contributed to.  207. PNCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people  208. Was the "creation and maintenance of habitat" NCP the objective when creating this/these pond/s?  209. The NCP "Creation and maintenance of habitat" refers to the formation and continued production of the producti		
204. The following questions focus on different Nature's contributions to people (NCP*) that the pond/s created might have contributed to.  ENCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people  Was the "creation and maintenance of habitat" NCP the objective when creating this/these pond/s?  The NCP "Creation and maintenance of habitat" refers to the formation and continued production of mabitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and outterflies; nurseries for juvenile stages of fish, etc.  Yes	_	
created might have contributed to.  *NCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people  Nas the "creation and maintenance of habitat" NCP the objective when creating this/these pond/s?  The NCP "Creation and maintenance of habitat" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and outterflies; nurseries for juvenile stages of fish, etc.  Yes	If yes, how	much per year? (in Euros/year)
created might have contributed to.  *NCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e. diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the quality of life for people  Nas the "creation and maintenance of habitat" NCP the objective when creating this/these pond/s?  The NCP "Creation and maintenance of habitat" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and putterflies; nurseries for juvenile stages of fish, etc.  Yes		
The NCP "Creation and maintenance of habitat" refers to the formation and continued production of nabitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and putterflies; nurseries for juvenile stages of fish, etc.  Yes	created might *NCP are defi diversity of org	have contributed to.  ned by IPBES as "all the contributions, both positive and negative, of living nature (i.e. ganisms, ecosystems, and their associated ecological and evolutionary processes) to the
	The NCP "Cre habitats for bi feeding, and r	eation and maintenance of habitat" refers to the formation and continued production of codiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting nating sites for animals; resting and overwintering areas for migratory mammals, birds are
No No	Yes	
	No	

Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  207. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs?  Many negative influences on other NCPs  Some negative influences on other NCPs	5. To what degree was the "creating habitat for Ind/s?	biodiversity" NCP the objective when creating this/the
Very effective Somewhat effective Not so effective Not at all effective Unknown  207. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not so confident Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs? Many negative influences on other NCPs Some negative influences on other NCPs	0: It was not an objective	3: High degree
Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  207. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs?  Many negative influences on other NCPs  Some negative influences on other NCPs		
Very effective Somewhat effective Not so effective Not at all effective Unknown  207. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not so confident Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs? Many negative influences on other NCPs Some negative influences on other NCPs	206. How effective this/these pond/s are at crea	ating habitat for biodiversity?
Somewhat effective Not so effective Not at all effective Unknown  207. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not so confident Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs? Many negative influences on other NCPs Some negative influences on other NCPs	Extremely effective	
Not so effective Not at all effective Unknown  207. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs? Many negative influences on other NCPs Some negative influences on other NCPs	Very effective	
Not at all effective Unknown  207. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs? Many negative influences on other NCPs Some negative influences on other NCPs	Somewhat effective	
Ounknown  207. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs?  Many negative influences on other NCPs	Not so effective	
207. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs?  Many negative influences on other NCPs  Some negative influences on other NCPs	Not at all effective	
Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs? Many negative influences on other NCPs Some negative influences on other NCPs	Unknown	
Very confident Somewhat confident Not so confident Not at all confident Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs? Many negative influences on other NCPs Some negative influences on other NCPs	207. What is the degree of confidence you have	e to your previous answer?
Somewhat confident  Not so confident  Not at all confident  Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs?  Many negative influences on other NCPs  Some negative influences on other NCPs	Extremely confident	
Not so confident  Not at all confident  Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs?  Many negative influences on other NCPs  Some negative influences on other NCPs	Very confident	
Not at all confident Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs?  Many negative influences on other NCPs  Some negative influences on other NCPs	Somewhat confident	
Unknown  208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs?  Many negative influences on other NCPs  Some negative influences on other NCPs	Not so confident	
208. Does creating this/these pond/s with the objective of creating habitat for biodiversity negativel influence the delivery of any other NCPs?  Many negative influences on other NCPs  Some negative influences on other NCPs	Not at all confident	
influence the delivery of any other NCPs?  Many negative influences on other NCPs  Some negative influences on other NCPs	Unknown	
Some negative influences on other NCPs	208. Does creating this/these pond/s with the o influence the delivery of any other NCPs?	bjective of creating habitat for biodiversity negatively
	Many negative influences on other NCPs	
No negative influences on other NCPs	Some negative influences on other NCPs	
	No negative influences on other NCPs	
Unknown	Unknown	

209. If you have confirmed a negative influence of creating this/these pond/s with the objective of creating
habitat for biodiversity on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
210. What is the degree of confidence you have regarding the negative influence of creating this/these
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?
above)?
above)?  Extremely confident
above)?  Extremely confident  Very confident
above)?  Extremely confident  Very confident  Somewhat confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident

The NCP "Po	211. Was the "pollination" NCP the objective when creating this/these pond/s? The NCP "Pollination" refers to the facilitation of transfer of pollen to a stigma, ovule, flower, or plant to allow fertilization, and dispersal of seeds, larvae or spores					
Yes						
○ No						

2. To what degree was the "pollination" NCP the o	objective when creating this/ these pond/s?
0: It was not an objective	3: High degree
213. How effective this/these pond/s are at facilita	ating pollination?
Extremely effective	· .
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
214. What is the degree of confidence you have t	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
215. Does creating this/these pond/s with the objectivery of any other NCPs?	ective of facilitation of pollination negatively influence
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

216. If you have confirmed a negative influence of creating this/these pond/s with the objective
of facilitation of pollination on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
pond/s for the facilitation of pollination on the delivery of NCPs (your answer to the question above)?  Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

56. Pond/s cre	eation 3- "regulation of climate" NCP
The NCP "Re global warmii gases (e.g. b and indirect p	he "regulation of climate" NCP the objective when creating this/these pond/s? egulation of climate" refers to the climate regulation by ecosystems (including regulation of ing). It can be produced through: i) positive or negative effects on emissions of greenhous biological carbon storage and sequestration; methane emissions from wetlands), and ii) disprocesses involving biogenic volatile organic compounds (BVOC), and regulation of aerosprecursors by phytoplankton and terrestrial plants
Yes	
No	

9. To what degree was the "regulation of climate" N	ICP the objective when creating this/these pond/s?
0: It was not an objective	3: High degree
220. How effective this/these pond/s are at regulat	ing the climate?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
221. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
222. Does creating this/these pond/s with the object delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs  Unknown	ctive of regulation of climate negatively influence th

223. If you have confirmed a negative influence of creating this/these pond/s with the objective	
of regulation of climate on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to mo	re
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	I
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, a inspiration for art)	ınd
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
224. What is the degree of confidence you have regarding the negative influence of creating this/these	
pond/s for the regulation of climate on the delivery of NCPs (your answer to the question above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

. Pond/s cre	eation 3- "regulation of water quantity, location and timing" NCP
* 225. Was th this/these poi	ne "regulation of water quantity, location and timing" NCP the objective when creating nd/s?
The NCP "Re quantity, loca	egulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of the tion and timing of the flow of surface and groundwater; ii) regulation of flow to water-
Yes	atural habitats; and iii) modification of groundwater levels
○ No	
140	

0: It was not an objective	3: High degree
227. How effective this/these pond/s are	at regulating the water quantity, location and timing?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
228. What is the degree of confidence yo	u have to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
negatively influence the delivery of any of	n the objective of regulation of water quantity, location and time ther NCPs?
No negative influences on other NCPs	
Some negative influences on other NCPs  Many negative influences on other NCPs	
Unknown	
Olikilowii	

30. If you have confirmed a negative influence of creating this/these pond/s with the objective fregulation of water quantity, location and timing on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has vater for longer time but some macrophyte species have disappeared because they were related to more phemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).    Habitat creation for biodiversity   Pollination   Regulation of climate (including regulation of global warming)   Regulation of water quantity (flow of surface and groundwater)   Regulation of water quality (e.g. for downstream areas)   Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)   Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)   Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)   Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)   Supporting identities (basis for social-cohesion experiences)   Maintenance of options (to keep options open in order to support a good quality of life)  31. What is the degree of confidence you have regarding the negative influence of creating this/these ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?   Extremely confident   Very confident   Somewhat confident   Not at all confident		
Habitat creation for biodiversity  Pollination  Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  31. What is the degree of confidence you have regarding the negative influence of creating this/these ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not so confident	of reg For e water	gulation of water quantity, location and timing on other NCPs, could you please identify those? example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has r for longer time but some macrophyte species have disappeared because they were related to more
Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  31. What is the degree of confidence you have regarding the negative influence of creating this/these ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		
Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  31. What is the degree of confidence you have regarding the negative influence of creating this/these ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		Pollination
Regulation of water quality (e.g. for downstream areas) Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  31. What is the degree of confidence you have regarding the negative influence of creating this/these ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		Regulation of climate (including regulation of global warming)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  31. What is the degree of confidence you have regarding the negative influence of creating this/these ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		Regulation of water quantity (flow of surface and groundwater)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  31. What is the degree of confidence you have regarding the negative influence of creating this/these ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		Regulation of water quality (e.g. for downstream areas)
domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  31. What is the degree of confidence you have regarding the negative influence of creating this/these ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  31. What is the degree of confidence you have regarding the negative influence of creating this/these ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		
inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  31. What is the degree of confidence you have regarding the negative influence of creating this/these ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		
Maintenance of options (to keep options open in order to support a good quality of life)  31. What is the degree of confidence you have regarding the negative influence of creating this/these ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		
31. What is the degree of confidence you have regarding the negative influence of creating this/these ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		Supporting identities (basis for social-cohesion experiences)
ond/s for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the uestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		Maintenance of options (to keep options open in order to support a good quality of life)
Somewhat confident  Not so confident  Not at all confident	Jues	
Somewhat confident  Not so confident  Not at all confident		
Not so confident  Not at all confident		
Not at all confident		
( ) Unknown		Unknown

The NCP "R	he "regulation of w egulation of water thogens, excess n	quality" refers	to the influence		
Yes					
○ No					

nd/s?	
0: It was not an objective	3: High degree
234. How effective this/these pond/s are at regul	lating the water quality?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
235. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
236. Does creating this/these pond/s with the ob the delivery of any other NCPs?	jective of regulation of water quality negatively influen
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

237. If you have confirmed a negative influence of creating this/these pond/s with the objective
of regulation of water quality on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
pond/s for the regulation of water quality on the delivery of NCPs (your answer to the question above)?  Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

	he "regulation of ha	azards and extre	me events" NC	P the objective wh	en creating this/thes
	egulation of hazard oods, storms, heat				onds to mitigate the
Yes	oods, storms, near	viaves, mes, sec	avacer madori	, tradi vraves, etc.	
○ No					

0: It was not an objective	3: High degree
241. How effective this/these pond/s are at reg	ulating the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
242. What is the degree of confidence you hav	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
243. Does creating this/these pond/s with the onegatively influence the delivery of any other N	objective of regulation of hazards and extreme events
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

244. If you have confirmed a negative influence of creating this/these pond/s with the objective of regulation of hazards and extreme events on other NCPs, could you please identify those?	е
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, r water for longer time but some macrophyte species have disappeared because they were rela	
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversi	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (domesticated animals)	(forage) for
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, hunting and fishing, birdwatching)	recreational
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, infinity inspiration for art)	formation, and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
pond/s for the regulation of hazards and extreme events on the delivery of NCPs (your answer	r to the
question above)?	r to the
	r to the
question above)?	r to the
question above)?  Extremely confident	r to the
question above)?  Extremely confident  Very confident	r to the
question above)?  Extremely confident  Very confident  Somewhat confident	r to the
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	r to the
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	r to the
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	r to the
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	r to the
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	r to the
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	r to the
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	r to the
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	r to the
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	r to the
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	r to the
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	r to the

64. Pond/s creation 3- "food and feed" NCP
* 246. Was the "food and feed" NCP the objective when creating this/these pond/s?  The NCP "Food and feed" refers to the: i) production of food from wild, managed, or domesticated organisms, such as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) production of feed (forage and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) or for aquaculture, from the same sources  Yes
○ No

It was not an objective  18. How effective this/these pond/s are at the provision of for Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  19. What is the degree of confidence you have to your previous Extremely confident	3: High degree od and feed?
Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  9. What is the degree of confidence you have to your previous	od and feed?
Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  9. What is the degree of confidence you have to your previous	od and feed?
Very effective Somewhat effective Not so effective Not at all effective Unknown  19. What is the degree of confidence you have to your previous	
Somewhat effective  Not so effective  Not at all effective  Unknown  9. What is the degree of confidence you have to your previous	
Not so effective  Not at all effective  Unknown  9. What is the degree of confidence you have to your previous	
Not at all effective Unknown  9. What is the degree of confidence you have to your previous	
Unknown  9. What is the degree of confidence you have to your previous	
19. What is the degree of confidence you have to your previo	
Extremely confident	ous answer?
LANGINERY COMMUNICATION	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
50. Does creating this/these pond/s with the objective of the fluence the delivery of any other NCPs?	provision of food and feed negatively
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

251. If you have confirmed a negative influence of creating this/these pond/s with the objective of the
provision of food and feed on other NCPs, could you please identify those?  For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time
but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE
CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
252. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s for the provision of food and feed on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

66. Pond/s creation 3- "physical and psychological experiences" NCP
* 253. Was the "physical and psychological experiences" NCP the objective when creating this/these pond/s?
The NCP "Physical and psychological experiences" refers to the provision by ponds and/or pondscapes of opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, leisure, tourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hunting and fishing, birdwatching, snorkeling, diving, gardening)
Yes
○ No

0: It was not an objective	3: High degree
)	
255. How effective this/these pond/s are at faci	litating the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
256. What is the degree of confidence you hav	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
257. Does creating this/these pond/s with the o experiences negatively influence the delivery o	bjective of facilitating physical and psychological f any other NCPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

258. If you have confirmed a negative influence of creating this/these pond/s with the objective of facilitating physical and psychological experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	re
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, are inspiration for art)	nd
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
pond/s for the facilitation of physical and psychological experiences on the delivery of NCPs (your answers to the question above)?  Extremely confident	er
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

68. Pond/s creation 3- "learning and inspiration experiences" NCP
* 260. Was the "learning and inspiration experiences" NCP the objective when creating this/these pond/s The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)
Yes
○ No

0: It was not an objective	3: High degree
)	o. riigii degree
262. How effective this/these pond/s are at fac	cilitating the learning and inspiration experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
263. What is the degree of confidence you ha	ve to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
264. Does creating this/these pond/s with the negatively influence the delivery of any other I  No negative influences on other NCPs	objective of facilitating learning and inspiration experience NCPs?
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

	objective of
facilitating learning and inspiration experiences on other NCPs, could you please ider For example, (in the case of NCP: regulation of water quantity) a pond that has been	-
water for longer time but some macrophyte species have disappeared because they	
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for	biodiversity).
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal	waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production domesticated animals)	on of feed (forage) for
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyme hunting and fishing, birdwatching)	ent, hiking, recreational
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for we inspiration for art)	ell-being, information, and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
pond/s for the facilitation of learning and inspiration experiences on the delivery of NC	JPS (your answer to
the question above)?	SPS (your answer to
the question above)?  Extremely confident	SPS (your answer to
the question above)?  Extremely confident  Very confident	SPS (your answer to
the question above)?  Extremely confident	LPS (your answer to
the question above)?  Extremely confident  Very confident	LPS (your answer to
the question above)?  Extremely confident  Very confident  Somewhat confident	CPS (your answer to
the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	CPS (your answer to
the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	CPS (your answer to
the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	CPS (your answer to
the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	LPS (your answer to
the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	CPS (your answer to
the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	CPS (your answer to
the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	CPS (your answer to
the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	CPS (your answer to
the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	ZPS (your answer to
the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	ZPS (your answer to
the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	ZPS (your answer to

## 70. Pond/s creation 3- "supporting identities" NCP

* 267. Was the "supporting identities" NCP the objective when creating this/these pond/s?
The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious,
spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a
sense of place, belonging, rootedness or connectedness, associated with different entities of the living
world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood
experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds
and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or
pondscape exists

Yes
No

3. To what degree was the "supporting identities" N	ICP the objective when creating this/these pond/s?
0: It was not an objective	3: High degree
269. How effective this/these pond/s are at suppor	rting identities?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
270. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
271. Does creating this/these pond/s with the objet delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs  Unknown	ective of supporting identities negatively influence th

272. If you have confirmed a negative influence of creating this/these pond/s with the objective of supporting identities on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
273. What is the degree of confidence you have regarding the negative influence of creating this/these pond/s to support identities on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

. Pond/s cre	ation 3- "Maintenanc	e of options" NC	Р		
The NCP "Ma open in order associated wi their contribut environmenta	e "maintenance of optio intenance of options" re to support a good quali th the continued existen ions to the resilience an I change and variability; discoveries and unantic	fers to the capacity ty of life. For examp the of a wide variety and resistance of por the or future benefits (	of ponds and/or ole, benefits (incluy of species, popund/pondscape pro for threats) derive	pondscapes to kee Iding those of future Ilations and genoty perties in the face of the from keeping opt	ep options e generatio pes, includ of
Yes				·	
No					

0: It was not an objective	3: High degree
276. How effective this/these pond/s are for the	maintenance of options?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
277. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
. Does creating this/these pond/s with the objectivery of any other NCPs?	ctive of maintenance of options negatively influence
0: No negative influence on other NCP	3: Many negative influences on other NCPs

279. If you have o	confirmed a negative influence of creating this/these pond/s with the objective
of maintenance o	f options on other NCPs, could you please identify those?
For example, (in t	the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer ti	ime but some macrophyte species have disappeared because they were related to more
ephemeral condit	tions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creatio	n for biodiversity
Pollination	
Regulation of c	climate (including regulation of global warming)
Regulation of v	water quantity (flow of surface and groundwater)
Regulation of v	water quality (e.g. for downstream areas)
Regulation of h	nazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed domesticated a	(e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for animals)
	sychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational shing, birdwatching)
Learning and inspiration for a	nspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and art)
Supporting ide	entities (basis for social-cohesion experiences)
Maintenance o	of options (to keep options open in order to support a good quality of life)
	degree of confidence you have regarding the negative influence of creating this/these aintenance of options on the delivery of NCPs (your answer to the question above)?
Extremely conf	fident
Very confident	
Somewhat con	nfident
Not so confide	nt
Not at all confid	dent
Unknown	

no is directly working with created, restored or managed ponds and could also answer this questionnair	* 282. Would you (a Ponderful deliverabl publications?	and your pondscape) be willing to be added as contributor in the European Comiss
Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?  Yes  No  * 283. Would you like to receive the report that will result from this survey?  Yes  No  If yes, to what email?  4. We aim to get local expertise and knowledge on all these issues, if you know the contact of people to is directly working with created, restored or managed ponds and could also answer this questionnair.	Ponderful deliverable publications?	
Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?  Yes  No  * 283. Would you like to receive the report that will result from this survey?  Yes  No  If yes, to what email?  44. We aim to get local expertise and knowledge on all these issues, if you know the contact of people to is directly working with created, restored or managed ponds and could also answer this questionnair.	Ponderful deliverable publications?	
Ponderful deliverable (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific publications?  Yes  No  * 283. Would you like to receive the report that will result from this survey?  Yes  No	Ponderful deliverable publications?	
* 283. Would you like to receive the report that will result from this survey?  Yes  No  If yes, to what email?  44. We aim to get local expertise and knowledge on all these issues, if you know the contact of people to is directly working with created, restored or managed ponds and could also answer this questionnair.	Vos	
* 283. Would you like to receive the report that will result from this survey?  Yes  No  If yes, to what email?  4. We aim to get local expertise and knowledge on all these issues, if you know the contact of people to is directly working with created, restored or managed ponds and could also answer this questionnaire.	163	
Yes  No  If yes, to what email?  4. We aim to get local expertise and knowledge on all these issues, if you know the contact of people no is directly working with created, restored or managed ponds and could also answer this questionnaire	No	
If yes, to what email?  44. We aim to get local expertise and knowledge on all these issues, if you know the contact of people no is directly working with created, restored or managed ponds and could also answer this questionnaire	* 283. Would you lik	ce to receive the report that will result from this survey?
If yes, to what email?  34. We aim to get local expertise and knowledge on all these issues, if you know the contact of people no is directly working with created, restored or managed ponds and could also answer this questionnaire	Yes	
34. We aim to get local expertise and knowledge on all these issues, if you know the contact of people no is directly working with created, restored or managed ponds and could also answer this questionnair	No	
no is directly working with created, restored or managed ponds and could also answer this questionnair	If yes, to what email?	
no is directly working with created, restored or managed ponds and could also answer this questionnair		
no is directly working with created, restored or managed ponds and could also answer this questionnair		
	uid you piease add ti	neir names and/or contact?

* 205	, o.opoo, c	horeline des			iu mai was	functionally	lost (e.g. depth,
Z00.	Is your chosen	example of NI	oS the resto	ration of a <sub>l</sub>	pond or seve	eral ponds?	
By res	sponding "No" to	a particular ty	pe of NbS,	you will ski	p all the que	estions regard	ling this NbS.
( )	/es						
	es, but the pond/s ame NCP affected	restored are the e	exact same on	e/s as the one	s that were cre	ated, with the sa	ame objectives and the
	No						

	What kind of rectoration did you perform?
~ 200	. What kind of restoration did you perform?  Creating or restoring a pand in a site where formerly a pand was existing a greatering a pand that had been filled in
	Creating or restoring a pond in a site where formerly a pond was existing, e.g. excavating a pond that had been filled in
0	Significant alterations to an existing pond, e.g. depth, morphometry, slopes, shoreline design, shflora or fauna
	Other (please specify)
	/hat was done exactly, e.g. number of ponds restored, purpose (e.g. leisure, biodiversity)? (max aracters)
	In what year the negotation for the restoration of the pond/s (e.g. political negotiations/site issions, etc.) and/or the practical restoration of the pond started? Enter 4-digit birth year; for exan
Comn	ent (if needed)
200	Which was the timeframe for the negatiation for the restoration of the negation
mont	Which was the timeframe for the negotiation for the restoration of the pond/s (e.g. political tiations/site permissions, etc.), from the idea to the establishment? Please enter the number of hs; for example, 3.
mont	tiations/site permissions, etc.), from the idea to the establishment? Please enter the number of hs; for example, 3.
comn 290.	tiations/site permissions, etc.), from the idea to the establishment? Please enter the number of hs; for example, 3.  Hent (if needed)
common 290.	tiations/site permissions, etc.), from the idea to the establishment? Please enter the number of hs; for example, 3.  How long did it take to restore the pond/s in practice (e.g. digging)? Please enter the number of hs; for example, 3.
comn 290.	tiations/site permissions, etc.), from the idea to the establishment? Please enter the number of hs; for example, 3.  How long did it take to restore the pond/s in practice (e.g. digging)? Please enter the number of hs; for example, 3.
Comm	tiations/site permissions, etc.), from the idea to the establishment? Please enter the number of hs; for example, 3.  How long did it take to restore the pond/s in practice (e.g. digging)? Please enter the number of hs; for example, 3.

Pusinesses run by Individuals or Examples Socientific  22. How much money, in Euros, did the restoration of the pond/s cost?  23. Give a description of the costs provided in the previous question (max 1000 characters)	Civil society: citizens and representatives of active associations  Policy maker: a person responsible for or esponsible for or esponsible for or envolved in formulating policies, especially in politics.  Public sector (not policy maker): governments and all publicly		Informal role (e.g. volunteer, user, etc.)
and representatives of citive associations  Policy maker: a person esponsible for or expolved in formulating olicies, especially in olitics.  Public sector (not policy naker): governments and all publicly ontrolled or publicly anded agencies, mitterprises, and other mitties that deliver ublic programs, goods, or services  Private sector: for-profit usinesses run by adividuals or ompanies  Scientific  2. How much money, in Euros, did the restoration of the pond/s cost?  2. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, and this stage if you don't have this information.	colicy maker: a person responsible for or revolved in formulating rolicies, especially in rolitics.  Public sector (not policy maker): governments and all publicly		
esponsible for or volved in formulating olicities, especially in solitics.  Public sector (not policy naker): governments and all publicly ontrolled or publicly unded agencies, interprises, and other intities that deliver nublic programs, goods, or services  Private sector: for-profit nusinesses run by adviduals or ompanies  Scientific  12. How much money, in Euros, did the restoration of the pond/s cost?  23. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, continuity of this stage if you don't have this information.	esponsible for or nvolved in formulating policies, especially in politics. Public sector (not policy maker): governments and all publicly		
naker): governments and all publicly controlled or publicly unded agencies, enterprises, and other entities that deliver public programs, goods, or services  Private sector: for-profit pusinesses run by ndividuals or companies  Scientific  22. How much money, in Euros, did the restoration of the pond/s cost? g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, g. design if you don't have this information.	naker): governments and all publicly		
Pusinesses run by Individuals or Examples Socientific  22. How much money, in Euros, did the restoration of the pond/s cost?  23. Give a description of the costs provided in the previous question (max 1000 characters)	enterprises, and other entities that deliver oublic programs, goods,		
92. How much money, in Euros, did the restoration of the pond/s cost?  g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, tc.  kip this stage if you don't have this information.  93. Give a description of the costs provided in the previous question (max 1000 characters)	Private sector: for-profit businesses run by individuals or companies		
92. How much money, in Euros, did the restoration of the pond/s cost?  .g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, tc.  kip this stage if you don't have this information.  93. Give a description of the costs provided in the previous question (max 1000 characters)  kip this stage if you don't have this information.	Scientific		
	tc. Skip this stage if you don  93. Give a description o	of the costs provided in the previous qu	

295. The following questions focus on different Nature's contributions to people (NCP*) that the pond/s restored might have contributed to.
*NCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e.
diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the
quality of life for people
Was the "creation of habitat for biodiversity" NCP the objective when restoring this/these pond/s? The NCP "creation of habitat for biodiversity" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and butterflies; nurseries for juvenile stages of fish, etc.
Yes
○ No

0: It was not an objective	3: High degree
297. How effective this/these pond/s are at crea	ating habitat for biodiversity?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
298. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
299. Does restoring this/these pond/s with the online of the delivery of any other NCPs?	objective of creating habitat for biodiversity negatively
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

300. If you have confirmed a negative influence of restoring this/these pond/s with the objective of creating
habitat for biodiversity on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
pond/s for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?
• • • • • • • • • • • • • • • • • • • •
above)?
above)?  Extremely confident
above)?  Extremely confident  Very confident
above)?  Extremely confident  Very confident  Somewhat confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident

The NCP "Po	ne "pollination" No Illination" refers to tion, and dispers	o the facilitation	of transfer of p		or plant to
Yes					
No					

. To what degree was the "pollination" NCP the	objective when restoring this/ these pond/s?
0: It was not an objective	3: High degree
304. How effective this/these pond/s are at facili	itating pollination?
Extremely effective	· .
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
305. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
306. Does restoring this/these pond/s with the o	bjective of facilitation of pollination negatively influence
delivery of any other NCPs?	
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

307. If you have confirmed a	negative influence of restoring this/these pond/s with the objective
•	other NCPs, could you please identify those?
·	NCP: regulation of water quantity) a pond that has been digged, now has
• •	ne macrophyte species have disappeared because they were related to more
· ·	E CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodivers	
Pollination	
Regulation of climate (includi	ng regulation of global warming)
Regulation of water quantity	(flow of surface and groundwater)
Regulation of water quality (e	.g. for downstream areas)
Regulation of hazards and ex	treme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production domesticated animals)	on of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for
Physical and psychological e hunting and fishing, birdwatch	xperiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hing)
Learning and inspiration (e.g. inspiration for art)	education, acquisition of knowledge and development of skills for well-being, information, and
Supporting identities (basis for	or social-cohesion experiences)
Maintenance of options (to ke	eep options open in order to support a good quality of life)
•	onfidence you have regarding the negative influence of restoring this/these ollination on the delivery of NCPs (your answer to the question above)?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

80. Pond/s restoration - "regulation of climate" NCP
* 309. Was the "regulation of climate" NCP the objective when restoring this/these pond/s?  The NCP "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of
global warming). It can be produced through: i) positive or negative effects on emissions of greenhouse
gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct
and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols
and aerosol precursors by phytoplankton and terrestrial plants
Yes
○ No

0: It was not an objective	3: High degree
311. How effective this/these pond/s are at regula	iting the climate?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
312. What is the degree of confidence you have to	o your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
313. Does restoring this/these pond/s with the obj	jective of regulation of climate negatively influence th
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

314. If you have confirmed a negative influence of restoring this/these pond/s with the objective of regulation of climate on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now ha	as
water for longer time but some macrophyte species have disappeared because they were related to	more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) domesticated animals)	for
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreat hunting and fishing, birdwatching)	onal
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art)	n, and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
315. What is the degree of confidence you have regarding the negative influence of restoring this/the pond/s for the regulation of climate on the delivery of NCPs (your answer to the question above)?	ese
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

. Pond/s res	storation - "regulation of water quantity, location and timing" NCP	
* 316. Was th his/these poi	he "regulation of water quantity, location and timing" NCP the objective when rest and/s?	oring
quantity, loca	egulation of water quantity, location and timing" refers to the: i) regulation, by pon ation and timing of the flow of surface and groundwater; ii) regulation of flow to wa	
	atural habitats; and iii) modification of groundwater levels	
Yes		
No		

0: It was not an objective	3: High degree
318. How effective this/these pond/s are a	t regulating the water quantity, location and timing?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
319. What is the degree of confidence you	have to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
320. Does restoring this/these pond/s with negatively influence the delivery of any oth  No negative influences on other NCPs	the objective of regulation of water quantity, location and tiler NCPs?
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	
GIRIOWI	

	If you have confirmed a negative influence of restoring this/these pond/s with the objective
	gulation of water quantity, location and timing on other NCPs, could you please identify those?
	example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
	r for longer time but some macrophyte species have disappeared because they were related to more
ephe	meral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)
pond	Is for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the
•	tion above)?
	tion above)?  Extremely confident
•	tion above)?  Extremely confident  Very confident
	tion above)?  Extremely confident  Very confident  Somewhat confident
•	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident
•	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident
•	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
•	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
•	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
•	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
•	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
•	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
•	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
•	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
•	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
	tion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident

* 323. Was the "regulation of water quality" NCP the objective when restoring this/these pond/s? The NCP "Regulation of water quality" refers to the influence of ponds on water quality through filtration particles, pathogens, excess nutrients, and other chemicals				
Yes				
No				

0: It was not an objective	3: High degree
325. How effective this/these pond/s are at	regulating the water quality?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
326. What is the degree of confidence you	have to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
the delivery of any other NCPs?	the objective of regulation of water quality negatively influen
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

, , , , , , , , , , , , , , , , , , , ,	s with the objective
of regulation of water quality on other NCPs, could you please identify those	
For example, (in the case of NCP: regulation of water quantity) a pond that h	
water for longer time but some macrophyte species have disappeared becau	•
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of ha	bitat for biodiversity).
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intru	ision, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plant domesticated animals)	s, production of feed (forage) for
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthet hunting and fishing, birdwatching)	ic enjoyment, hiking, recreational
Learning and inspiration (e.g. education, acquisition of knowledge and development of s inspiration for art)	kills for well-being, information, and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
329. What is the degree of confidence you have regarding the negative influe pond/s for the regulation of water quality on the delivery of NCPs (your answ	•
Extremely confident	
Very confident	
Somewhat confident  Not so confident	
/ Not so contident	
Not at all confident	
Not at all confident	

	he "regulation of hazards and extreme events" NCP the objective when restoring t	his/thes
pond/s?		
	egulation of hazards and extreme events" refers to the potential of ponds to mitiga oods, storms, heat waves, fires, seawater intrusion, tidal waves, etc.	te the
Yes		
○ No		

0: It was not an objective	3: High degree
332. How effective this/these pond/s are at regu	ulating the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
333. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
negatively influence the delivery of any other NO	objective of regulation of hazards and extreme events CPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

of regulation of hazards and extreme events on other NCPs, could you please identify those?	
or regulation of nazardo and extreme events on other two of, could you please identity those:	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now	
water for longer time but some macrophyte species have disappeared because they were related	to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forag domesticated animals)	e) for
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recre hunting and fishing, birdwatching)	ational
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art)	ıtion, and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
question above)?  Extremely confident	
Very confident	
Somewhat confident	
Somewhat confident  Not so confident	
Not so confident	
Not so confident  Not at all confident	
Not so confident  Not at all confident	
Not so confident  Not at all confident	
Not so confident  Not at all confident	
Not so confident  Not at all confident	
Not so confident  Not at all confident	
Not so confident  Not at all confident	
Not so confident  Not at all confident	
Not so confident  Not at all confident	
Not so confident  Not at all confident	
Not so confident  Not at all confident	

88. Pond/s restoration - "food and feed" NCP
* 337. Was the "food and feed" NCP the objective when restoring this/these pond/s?  The NCP "Food and feed" refers to the: i) production of food from wild, managed, or domesticated organisms, such as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) production of feed (forage and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) or for aquaculture, from the same sources  Yes
O No

It was not an objective	3: High degree
9. How effective this/these pond/s are at th	e provision of food and feed?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
0. What is the degree of confidence you ha	ve to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
Does restoring this/these pond/s with the obnce the delivery of any other NCPs?	pjective of the provision of food and feed negatively
No negative influence on her NCP	3: Many negative influences on other NCPs

342. If you have confirmed a negative influence of restoring this/these pond/s with the objective of the	
provision of food and feed on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	٠
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	l
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
pond/s for the provision of food and feed on the delivery of NCPs (your answer to the question above)?	
Extremely confident	
Very confident	
Very confident  Somewhat confident	
Very confident Somewhat confident Not so confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	
Very confident Somewhat confident Not so confident Not at all confident	

	90. Pond/s restoration - "physical and psychological experiences" NCP
The NCP "Physical and psychological experiences" refers to the provision by ponds and/or pondscapes of opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, leisure, tourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hunting and fishing, birdwatching, snorkeling, diving, gardening)  Yes	
	The NCP "Physical and psychological experiences" refers to the provision by ponds and/or pondscapes of opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, leisure, tourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hunting
○ No	Yes
	○ No

0: It was not an objective	3: High degree
)	O. Flight degree
46. How effective this/these pond/s are at fac	cilitating the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
47. What is the degree of confidence you hav	ve to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
48. Does restoring this/these pond/s with the experiences negatively influence the delivery of	objective of facilitating physical and psychological of any other NCPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

349. If you have confirmed a negative influence of restoring this/these pond/s with the objective of facilitating physical and psychological experiences on other NCPs, could you please identify those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
to the question above)?  Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

92. Pond/s restoration - "learning and inspiration experiences" NCP
* 351. Was the "learning and inspiration experiences" NCP the objective when restoring this/these pond/s The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)
Yes
○ No

Extremely effective Very effective Somewhat effective Not so effective Unknown  354. What is the degree of confidence you have to your previous ar Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown	and inspiration experiences?
Very effective Somewhat effective Not so effective Unknown  354. What is the degree of confidence you have to your previous are Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  355. Does restoring this/these pond/s with the objective of facilitating negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	and inspiration experiences?
Very effective Somewhat effective Not so effective Unknown  354. What is the degree of confidence you have to your previous ar Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  355. Does restoring this/these pond/s with the objective of facilitating negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
Somewhat effective  Not so effective  Not at all effective  Unknown  354. What is the degree of confidence you have to your previous are Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  355. Does restoring this/these pond/s with the objective of facilitation negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
Not so effective Not at all effective Unknown  354. What is the degree of confidence you have to your previous are Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  355. Does restoring this/these pond/s with the objective of facilitating negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
Not at all effective Unknown  354. What is the degree of confidence you have to your previous ar Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  355. Does restoring this/these pond/s with the objective of facilitatin negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
Unknown  354. What is the degree of confidence you have to your previous are Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  355. Does restoring this/these pond/s with the objective of facilitating negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
354. What is the degree of confidence you have to your previous ar  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  355. Does restoring this/these pond/s with the objective of facilitatin negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
Very confident Somewhat confident Not so confident Not at all confident Unknown  355. Does restoring this/these pond/s with the objective of facilitatin negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
Very confident Somewhat confident Not so confident Not at all confident Unknown  355. Does restoring this/these pond/s with the objective of facilitatin negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	nswer?
Somewhat confident  Not so confident  Not at all confident  Unknown  355. Does restoring this/these pond/s with the objective of facilitating negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
Not so confident  Not at all confident  Unknown  355. Does restoring this/these pond/s with the objective of facilitating negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
Not at all confident Unknown  355. Does restoring this/these pond/s with the objective of facilitation negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
Unknown  355. Does restoring this/these pond/s with the objective of facilitating negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
355. Does restoring this/these pond/s with the objective of facilitating negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
	g learning and inspiration experier
Many negative influences on other NCPs	
Unknown	

356. If you have confirmed a negative influence of restoring this/these pond/s with the objective of	
facilitating learning and inspiration experiences on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	è
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	k
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
pond/s for the facilitation of learning and inspiration experiences on the delivery of NCPs (your answer to the question above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

94.	Pond/s restoration - "supporting identities" NCP
T c re lá n	The NCP "Supporting identities" NCP the objective when restoring this/these pond/s?  The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious, spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a sense of place, belonging, cootedness or connectedness, associated with different entities of the living world (e. g. cultural, sacred and heritage andscapes, sounds, scents and sights associated with childhood experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or pondscape exists
	Yes

O No

9. To what degree was the "supporting identitie	es" NCP the objective when rest	oring this/these pond/s?
0: It was not an objective	3: High o	degree
360. How effective this/these pond/s are at su	pporting identities?	
Extremely effective		
Very effective		
Somewhat effective		
Not so effective		
Not at all effective		
Unknown		
361. What is the degree of confidence you ha	ve to your previous answer?	
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		
362. Does restoring this/these pond/s with the delivery of any other NCPs?	objective of supporting identitie	es negatively influence th
No negative influences on other NCPs		
Some negative influences on other NCPs		
Many negative influences on other NCPs		
Unknown		

363. If you have confirmed a negative influence of restoring this/these pond/s with the objective of
supporting identities on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
364. What is the degree of confidence you have regarding the negative influence of restoring this/these pond/s to support identities on the delivery of NCPs (your answer to the question above)?  Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

. Pond/s rest	toration - "Maintenance of options" NCP	
The NCP "Mai open in order i associated wit their contributi environmental	The "maintenance of options" NCP the objective when restoring this/these pond/s? Admintenance of options" refers to the capacity of ponds and/or pondscapes to keep of to support a good quality of life. For example, benefits (including those of future get ith the continued existence of a wide variety of species, populations and genotypes tions to the resilience and resistance of pond/pondscape properties in the face of all change and variability; or future benefits (or threats) derived from keeping options discoveries and unanticipated uses of particular ponds/pondscapes.	enerations s, includin
Yes		
No		

6. To what degree was the "maintenance of optind/s?	ions" NCP the objective when restoring this/these	
0: It was not an objective	3: High degree	
367. How effective this/these pond/s are for the	e maintenance of options?	
Extremely effective		
Very effective		
Somewhat effective		
Not so effective		
Not at all effective		
Unknown		
368. What is the degree of confidence you have	e to your previous answer?	
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		
delivery of any other NCPs?	objective of maintenance of options negatively influer	псе
No negative influences on other NCPs		
Some negative influences on other NCPs  Many pagetive influences on other NCPs		
Many negative influences on other NCPs		
Unknown		

370. If you have confirmed a negative influence of restoring this/these pond/s with the objective of maintenance of options on other NCPs, could you please identify those?  For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more exphemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).  Habitat creation for biodiversity Pollination Regulation of climate (including regulation of global warming) Regulation of water quantity (flow of surface and groundwater) Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) Food and feed (e.g., production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  371. What is the degree of confidence you have regarding the negative influence of restoring this/these bond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not at all confident		
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).    Habitat creation for biodiversity		ve
water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).    Habitat creation for biodiversity	·	now hoo
Habitat creation for biodiversity  Pollination  Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  871. What is the degree of confidence you have regarding the negative influence of restoring this/these bond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Not so confident  Not so confident  Not at all confident		
Habitat creation for biodiversity  Pollination  Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quantity (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  871. What is the degree of confidence you have regarding the negative influence of restoring this/these bond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Not so confident  Not so confident  Not at all confident		
Pollination  Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  871. What is the degree of confidence you have regarding the negative influence of restoring this/these bond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Not so confident  Not at all confident	ephemeral conditions (IN THE CHECKBOXES SELECT NOT). Greation of habitat for blodivers	sity).
Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  871. What is the degree of confidence you have regarding the negative influence of restoring this/these bond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	Habitat creation for biodiversity	
Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  871. What is the degree of confidence you have regarding the negative influence of restoring this/these bond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	Pollination	
Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  871. What is the degree of confidence you have regarding the negative influence of restoring this/these bond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	Regulation of climate (including regulation of global warming)	
Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  871. What is the degree of confidence you have regarding the negative influence of restoring this/these cond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Not so confident  Not at all confident		
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  871. What is the degree of confidence you have regarding the negative influence of restoring this/these bond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not at all confident		
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  371. What is the degree of confidence you have regarding the negative influence of restoring this/these bond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not at all confident		
domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  871. What is the degree of confidence you have regarding the negative influence of restoring this/these bond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		(forage) for
hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  871. What is the degree of confidence you have regarding the negative influence of restoring this/these bond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		(lorage) lor
inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  871. What is the degree of confidence you have regarding the negative influence of restoring this/these cond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		recreational
Maintenance of options (to keep options open in order to support a good quality of life)  71. What is the degree of confidence you have regarding the negative influence of restoring this/these ond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		nformation, and
871. What is the degree of confidence you have regarding the negative influence of restoring this/these bond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	Supporting identities (basis for social-cohesion experiences)	
71. What is the degree of confidence you have regarding the negative influence of restoring this/these ond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	Maintenance of options (to keep options open in order to support a good quality of life)	
Very confident Somewhat confident Not so confident Not at all confident		bove)?
Somewhat confident  Not so confident  Not at all confident	Very confident	
Not so confident  Not at all confident		
Not at all confident		
	Unknown	

3. Pond/s restora	tion - final					
ticle, website links	es of the information expert notes) or de ublished references	etail whether th				-
	(and your pondsca able (D4.1. Databas				· ·	
Yes						
No						
* 374. Would you	like to receive the r	eport that will r	esult from this	survey?		
Yes						
No						
If yes, to what email?						
no is directly worki	ocal expertise and k ng with created, res d their names and/o	tored or manaç		-	-	-
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	
no is directly worki	ng with created, res	tored or manaç		-	-	-

## 99. Pond/pondscape management

Pond/pondscape management refer to i) those pond infrastructure measures (acting on areas immediately surrounding a pond/s), ii) pond management measures (actions within pond/s) and iii) land-use actions that are needed to ensure the appropriate functioning of a pondscape; e.g. removing some vegetation or tree shade, removing or introducing species, water management, etc. They can be local (pond scale, e.g. small-scale) or regional (pondscape, e.g. large-scale), or both.

rem	oving some vegetation or tree shade, removing or introducing species, water management, etc.  y can be local (pond scale, e.g. small-scale) or regional (pondscape, e.g. large-scale), or both.
*	376. Is your chosen example of NbS a pond/pondscape management measure?
	f you say "yes" in the question below, the following questions will cover each of these, with one section devoted to a specific management type.
E	By responding "No" to a particular type of NbS, you will skip all the questions regarding this NbS.
	Yes
	Yes, but the pond/s managed are the exact same ones as the one/s that were created or restored, with the same objectives and the same NCP affected
	○ No

100. Pond infrastructure measures
This section refers to pond infrastructure measures (acting on areas immediately surrounding a pond/s).
In the following sections you will be asked about the other management measures: pond management measures (actions within pond/s) and land-use actions that are needed to ensure the appropriate functioning of a pondscape will be treated in the following two sections.
* 377. Did you implement pond infrastructure measures (acting on areas immediately surrounding pond)? Pond infrastructure actions refer to those actions that are needed to ensure the appropriate functioning of an individual pond such as access restrictions, development of trails or wildlife observatories, management of riparian vegetation and wetland plants, removal of invasive alien plant species, implementation (or enlarging) of a buffer area immediately surrounding the pond, creation of terrestrial habitats in the vicinity of the pond (e.g. for reptiles or amphibians), removal of hard infrastructure (e.g. concrete edge), etc.
○ No

## 101. Pond infrastructure measures

The following questions concern the pond infrastructure actions that are needed to ensure the appropriate functioning of an individual pond (you responded yes in the previous page).

* 378. realize	What kind of pond infrastructure measures (acting on areas immediately surrounding pond) were d?
A	ccess restrictions, e.g. fencing to prevent access by livestock, dogs, or visitors - or removing fencing to allow livestock ccess
D	evelopment of trails or wildlife observatories
N	lanagement of riparian vegetation and wetland plants
R	emoval of invasive alien plant species
Ir	nplementation (or enlarging) of a buffer area immediately surrounding the pond
C	reation of terrestrial habitats in the vicinity of the pond (e.g. for reptiles or amphibians)
R	removal of hard infrastructure (e.g. concrete edge)
	other (please specify)
negotia started	what year the negotation for the implementation of the pond/s infrastructure actions (e.g. political ations/site permissions, etc.) and/or the practical implementation of the actions in the pond l? Enter 4-digit birth year; for example, 2005
pond/s the nui	Thich was the timeframe for the negotiation for the implementation of the infrastructure actions in the (e.g. political negotiations/site permissions, etc.), from the idea to the establishment? Please entermber of months; for example, 3.
enter t	ow long did it take to implement the pond/s infrastructure actions in practice (e.g. digging)? Pleas he number of months; for example, 3.

	Formal involvement (e.g. management, formal decision making, etc.)	Informal role (e.g. volunteer, user, etc.)
Civil society: citizens and representatives of active associations		
Policy maker: a person responsible for or involved in formulating policies, especially in politics.		
Public sector (not policy maker): governments and all publicly controlled or publicly funded agencies, enterprises, and other entities that deliver public programs, goods, or services		
Private sector: for-profit businesses run by individuals or companies		
84. How much mone	y, in Euros, did the pond/s infrastructure	
g. design, land acquitc. kip this stage if you c		uipment rent/ purchase, construction cost,
84. How much mone g. design, land acquitc. kip this stage if you d 85. Give a description kip this stage if you d	nisition/rent, insurance and legal fees, equal don't have this information.  In of the costs provided in the previous quadratic foor't have this information.	uipment rent/ purchase, construction cost,
84. How much mone g. design, land acquitc. kip this stage if you constitute 85. Give a description kip this stage if you constitute	nisition/rent, insurance and legal fees, equal don't have this information.  In of the costs provided in the previous qu	uipment rent/ purchase, construction cost,
84. How much mone g. design, land acquitc. kip this stage if you constitute 85. Give a description kip this stage if you constitute	isition/rent, insurance and legal fees, equation't have this information.  In of the costs provided in the previous quadratic formation.  In of the costs provided in the previous quadratic formation.  In of the costs provided in the previous quadratic formation.	uipment rent/ purchase, construction cost,
84. How much mone of the second secon	isition/rent, insurance and legal fees, equation't have this information.  In of the costs provided in the previous quadratic formation.  In of the costs provided in the previous quadratic formation.  In of the costs provided in the previous quadratic formation.	uipment rent/ purchase, construction cost,
84. How much mone of the second secon	isition/rent, insurance and legal fees, equation in the costs provided in the previous quadratic formation.  In of the costs provided in the previous quadratic formation.  In of the costs provided in the previous quadratic formation.  In of the costs provided in the previous quadratic formation.	uipment rent/ purchase, construction cost,

387. The following questions focus on different Nature's contributions to people (NCP*) that the actions implemented in the pond/s might have contributed to.
*NCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e.
diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the
quality of life for people
Was the "creation of habitat for biodiversity" NCP the objective when implementinc actions in this/these pond/s?
The NCP "creation of habitat for biodiversity" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding, and mating sites for animals; resting and overwintering areas for migratory mammals, birds and butterflies;
nurseries for juvenile stages of fish, etc.
Yes
○ No

0: It was not an objective	3: High degree
o. it was not an objective	o. Fight degree
389. How effective this/these pond/s are at creating	g habitat for biodiversity?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
390. What is the degree of confidence you have to	your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
391. Does establishing pond infrastructure measur	es with the objective of creating habitat for biodiver
negatively influence the delivery of any other NCPs	5?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation hunting and fishing, birdwatching)	For e vater	
water for longer time but some macrophyte species have disappeared because they were related to methodrors (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).    Habitat creation for biodiversity	vater	
Habitat creation for biodiversity Pollination Regulation of climate (including regulation of global warming) Regulation of water quantity (flow of surface and groundwater) Regulation of water quality (e.g. for downstream areas) Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) Pood and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals) Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation hunting and fishing, birdwatching) Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art) Supporting identities (basis for social-cohesion experiences) Maintenance of options (to keep options open in order to support a good quality of life) 393. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answer the question above)? Extremely confident Very confident Somewhat confident Not so confident		
Habitat creation for biodiversity  Pollination  Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  393. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answer the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	יטוועל	
Pollination  Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  393. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answer he question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	,,,,,,,	
Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  393. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answer the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident		Habitat creation for biodiversity
Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  893. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answer the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident		
Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  893. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answering question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident		Regulation of climate (including regulation of global warming)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  93. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answering equestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident		Regulation of water quantity (flow of surface and groundwater)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  93. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answering question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident		Regulation of water quality (e.g. for downstream areas)
domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  93. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answering question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident		Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  93. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answers equestion above)?  Extremely confident  Very confident  Somewhat confident  Not so confident		Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  93. What is the degree of confidence you have regarding the negative influence of establishing pond if rastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answerie question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident		Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Maintenance of options (to keep options open in order to support a good quality of life)  93. What is the degree of confidence you have regarding the negative influence of establishing pond of the infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answers a question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident		Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, an inspiration for art)
93. What is the degree of confidence you have regarding the negative influence of establishing pond ifrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answers are question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident		Supporting identities (basis for social-cohesion experiences)
Infrastructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answers of question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident		Maintenance of options (to keep options open in order to support a good quality of life)
he question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	393. '	What is the degree of confidence you have regarding the negative influence of establishing pond
Extremely confident  Very confident  Somewhat confident  Not so confident		tructure measures for the creation of habitat for biodiversity on the delivery of NCPs (your answer to
Very confident Somewhat confident Not so confident	ha a	
Somewhat confident  Not so confident	ie q	uestion above)?
Not so confident		
		Extremely confident
Not at all confident		Extremely confident  Very confident
		Extremely confident  Very confident  Somewhat confident
Unknown		Extremely confident  Very confident  Somewhat confident  Not so confident
		Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
		Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
		Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
		Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
		Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
		Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
		Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
		Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
		Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident

Yes No	er, or plant t
No No	

To what degree was the "pollination" NCP the sures?	colocate mich colabiloring pena ilinacila	otal o
): It was not an objective	3: High degree	
96. How effective this/these pond/s are at facil	itating pollination?	
Extremely effective		
Very effective		
Somewhat effective		
Not so effective		
Not at all effective		
Unknown		
97. What is the degree of confidence you have	e to your previous answer?	
Extremely confident		
Very confident		
Somewhat confident		
Not so confident		
Not at all confident		
Unknown		
98. Does establishing pond infrastructure mea	sures with the objective of facilitation of po	llination
egatively influence the delivery of any other NO	CPs?	
No negative influences on other NCPs		
Some negative influences on other NCPs		
Many negative influences on other NCPs		
Unknown		

399. If you have confirmed a negative influence of establishing pond infrastructure measures with the objective of facilitation of pollination on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
infractructure managings for the facilitation of pollination on the delivery of NCDs (your angular to the	
infrastructure measures for the facilitation of pollination on the delivery of NCPs (your answer to the question above)?	
· · · · · · · · · · · · · · · · · · ·	
question above)?	
question above)?  Extremely confident	
question above)?  Extremely confident  Very confident	
question above)?  Extremely confident  Very confident  Somewhat confident	
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	

105. Pond infrastructure measures - "regulation of climate" NCP
* 401. Was the "regulation of climate" NCP the objective when establishing pond infrastructure measures? The NCP "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of global warming). It can be produced through: i) positive or negative effects on emissions of greenhouse gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols and aerosol precursors by phytoplankton and terrestrial plants
Yes
○ No

O: It was not an objective  It was not an objective  403. How effective this/these pond/s are at regulating the climate?  Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  404. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs  Unknown	2. To what degree was the "reqrastructure measures?	gulation of climate" NCP th	e objective when establishing	pona
Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  404. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	0: It was not an objective		3: High degree	
Extremely effective Very effective Somewhat effective Not so effective Not at all effective Unknown  404. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	$\supset$			
Very effective Somewhat effective Not so effective Not at all effective Unknown  404. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not so confident Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	403. How effective this/these	oond/s are at regulating the	e climate?	
Somewhat effective Not so effective Not at all effective Unknown  404. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not so confident Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	Extremely effective			
Not so effective Not at all effective Unknown  404. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	Very effective			
Not at all effective Unknown  404. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	Somewhat effective			
Unknown  404. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not so effective			
404. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not at all effective			
Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	Unknown			
Very confident Somewhat confident Not so confident Not at all confident Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	404. What is the degree of cor	nfidence you have to your	previous answer?	
Somewhat confident  Not so confident  Not at all confident  Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Extremely confident			
Not so confident  Not at all confident  Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Very confident			
Not at all confident Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Somewhat confident			
Unknown  405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not so confident			
405. Does establishing pond infrastructure measures with the objective of regulation of climate negative influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not at all confident			
influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Unknown			
Some negative influences on other NCPs  Many negative influences on other NCPs	influence the delivery of any o	ther NCPs?	h the objective of regulation of	climate negativ
Many negative influences on other NCPs				
Unknown	$\bigcirc$	ther NCPs		
	Unknown			

406. If you have confirmed a negative influence of establishing pond infrastructure measures with the
objective of regulation of climate on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
infrastructure measures for the regulation of climate on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

.07. Pond infras	structure measures - "regulation of water quantity, location and timing" NCP
* 408. Was the bond infrastruct	"regulation of water quantity, location and timing" NCP the objective when establishing ture measures?
The NCP "Regu	ulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of the on and timing of the flow of surface and groundwater; ii) regulation of flow to waterural habitats; and iii) modification of groundwater levels
Yes	
No	

0: It was not an objective	3: High degree
110. How effective this/these pond/s are at reg	gulating the water quantity, location and timing?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
411. What is the degree of confidence you hav	ve to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
	asures with the objective of regulation of water quanti
ocation and timing negatively influence the del	livery of any other NCPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

413. If you have confirmed a negative influence of establishing pond infrastructure measures with the	
objective of regulation of water quantity, location and timing on other NCPs, could you please identify	
those? For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	<del>.</del>
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	t
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
414. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

	ne "regulation of wat	er quality" NCP th	e objective when es	stablishing pond infra	structure
measures? The NCP "Re	egulation of water qu	uality" refers to the	influence of ponds	on water quality thro	ugh filtration
	hogens, excess nutr	rients, and other c	hemicals		
Yes					
No					

D: It was not an objective	3: High degree
17. How effective this/these pond/s are at reg	julating the water quality?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
18. What is the degree of confidence you hav	ve to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
19. Does establishing pond infrastructure mea egatively influence the delivery of any other N	asures with the objective of regulation of water quality ICPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

420. If you have confi	rmed a negative influence of establishing pond infrastructure measures with the
•	of water quality on other NCPs, could you please identify those?
, ,	ase of NCP: regulation of water quantity) a pond that has been digged, now has
ū	but some macrophyte species have disappeared because they were related to more
ephemeral conditions	(IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for I	piodiversity
Pollination	
Regulation of climate	e (including regulation of global warming)
Regulation of water	quantity (flow of surface and groundwater)
Regulation of water	quality (e.g. for downstream areas)
Regulation of hazard	ds and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. domesticated anima	production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for lls)
Physical and psycho hunting and fishing,	ological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational birdwatching)
Learning and inspiration for art)	ation (e.g. education, acquisition of knowledge and development of skills for well-being, information, and
Supporting identities	s (basis for social-cohesion experiences)
Maintenance of option	ons (to keep options open in order to support a good quality of life)
421 What is the degree	ee of confidence you have regarding the negative influence of establishing pond
	ee of confidence you have regarding the negative influence of establishing pond es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	es for the regulation of water quality on the delivery of NCPs (your answer to the
infrastructure measure question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	es for the regulation of water quality on the delivery of NCPs (your answer to the

* 422. Was the "regulation of hazards and extreme events" NCP the objective when establishing pond infrastructure measures?  The NCP "Regulation of hazards and extreme events" refers to the potential of ponds to mitigate the impacts of floods, storms, heat waves, fires, seawater intrusion, tidal waves, etc.
Yes
○ No

0: It was not an objective	3: High degree
)	
24. How effective this/these pond/s are at reg	ulating the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
25. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
226. Does establishing pond infrastructure mea	asures with the objective of regulation of hazards andry of any other NCPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

107 16	English to the state of the sta
-	bu have confirmed a negative influence of establishing pond infrastructure measures with the
-	of regulation of hazards and extreme events on other NCPs, could you please identify those?
	nple, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
	longer time but some macrophyte species have disappeared because they were related to more
·	al conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Hab	itat creation for biodiversity
Poll	nation
Reg	ulation of climate (including regulation of global warming)
Reg	ulation of water quantity (flow of surface and groundwater)
Reg	ulation of water quality (e.g. for downstream areas)
Reg	ulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	d and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for esticated animals)
1 1 -	sical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational ting and fishing, birdwatching)
	rning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and iration for art)
Sup	porting identities (basis for social-cohesion experiences)
Mai	ntenance of options (to keep options open in order to support a good quality of life)
400 144	
	at is the degree of confidence you have regarding the negative influence of establishing pond
nfrastru	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your
nfrastru	
nfrastrud answer t	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your
nfrastrud unswer t	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your o the question above)?
nfrastrud answer t Extr	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your o the question above)?  emely confident
nfrastruc unswer t Extr Very Son	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your or the question above)?  emely confident  confident
enfrastructurswer to Extra Very Son Not	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident
enfrastructions frastructions	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident
enfrastructions of the contract of the contrac	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastructions frastructions	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastruction in frastruction	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastructions of the contract of the contrac	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastructions of the contract of the contrac	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastructions of the contract of the contrac	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastructions of the contract of the contrac	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastructions of the contract of the contrac	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastructions of the contract of the contrac	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastructions of the contract of the contrac	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastructions of the contract of the contrac	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastructions of the contract of the contrac	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastructions of the contract of the contrac	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident
enfrastructions of the contract of the contrac	cture measures for the regulation of hazards and extreme events on the delivery of NCPs (your of the question above)?  emely confident  rewhat confident  so confident  at all confident

3. Pond infrastr	ucture measures - "food and feed" NCP
The NCP "Food a organisms, such a of feed (forage an	ood and feed" NCP the objective when establishing pond infrastructure measures? and feed" refers to the: i) production of food from wild, managed, or domesticated as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) producted foodder) for domesticated animals (e.g. livestock, work and support animals, pets) the same sources
Yes	
No	

0: It was not an objective	3: High degree
O. It was not all objective	o. riigii degree
431. How effective this/these pond/s are at the provis	sion of food and feed?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
432. What is the degree of confidence you have to yo	our previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
433. Does establishing pond infrastructure measures negatively influence the delivery of any other NCPs?  No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

434. If you have confirmed a negative influence of establishing pond infrastructure measures with the	
objective of the provision of food and feed on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	è
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	i
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
435. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the provision of food and feed on the delivery of NCPs (your answer to the	
question above)?	
question above)?  Extremely confident	
Extremely confident	
Extremely confident  Very confident	
Extremely confident  Very confident  Somewhat confident	
Extremely confident  Very confident  Somewhat confident  Not so confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	

*436. Was the "physical and psychological experiences" NCP the objective when establishing pon nfrastructure measures?  The NCP "Physical and psychological experiences" refers to the provision by ponds and/or pondscopportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, ourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hand fishing, birdwatching, snorkeling, diving, gardening)  Yes  No	
The NCP "Physical and psychological experiences" refers to the provision by ponds and/or ponds opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, courism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hand fishing, birdwatching, snorkeling, diving, gardening)  Yes	ond
opportunities for physically and psychologically beneficial activities, healing, relaxation, recreation, ourism and aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hand fishing, birdwatching, snorkeling, diving, gardening)  Yes	dscape
nd fishing, birdwatching, snorkeling, diving, gardening)  Yes	on, leis
NO NO	

0: It was not an objective	3: High degree
138. How effective this/these pond/s are at facil	litating the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
439. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
440. Does establishing pond infrastructure mea osychological experiences negatively influence  No negative influences on other NCPs	asures with the objective of facilitating physical and the delivery of any other NCPs?
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	
O STANONI	

441. If you have confirmed a negative influence of establishing pond infrastructure measures with the
objective of facilitating physical and psychological experiences on other NCPs, could you please identify
those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
442. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of physical and psychological experiences on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

7. Pond infi	rastructure measures - "learning and inspiration experiences" NCP
	the "learning and inspiration experiences" NCP the objective when establishing pond e measures?
opportunities	earning and inspiration experiences" refers to the provision by ponds and/or pondscapes is for the development of the capabilities that allow humans to prosper through education
	of knowledge and development of skills for well-being, information, and inspiration for art al design (e.g. biomimicry)
Yes	
No	

0: It was not an objective	3: High degree
.45. How effective this/these pond/s are at f	acilitating the learning and inspiration experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
.46. What is the degree of confidence you h	ave to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
.47. Does establishing pond infrastructure naspiration experiences negatively influence	neasures with the objective of facilitating learning and the delivery of any other NCPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

•	48. If you have confirmed a negative influence of establishing pond infrastructure measures with the
(	bjective of facilitating learning and inspiration experiences on other NCPs, could you please identify
1	nose?
ı	For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
1	vater for longer time but some macrophyte species have disappeared because they were related to more
(	phemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)
i	49. What is the degree of confidence you have regarding the negative influence of establishing pond infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?
i	nfrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs
i	nfrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?
i	nfrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident
i	nfrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident
i	nfrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident
i	nfrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident
i	Infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
i	Infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
i	Infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
i	Infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
i	Infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
i	Infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
i	Infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
i	Infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
i	Infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
i	Infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
i	Infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident
i	Infrastructure measures for the facilitation of learning and inspiration experiences on the delivery of NCPs your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident

## 119. Pond infrastructure measures - "supporting identities" NCP

3. Folia ililiastructure measures - supporting identities incr
* 450. Was the "supporting identities" NCP the objective when establishing pond infrastructure measures? The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious, spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a sense of place, belonging, rootedness or connectedness, associated with different entities of the living world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or pondscape exists
Yes
( ) No

0: It was not an objective	3: High degree
452. How effective this/these pond/s are at supporting id	dentities?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
453. What is the degree of confidence you have to your	previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
454. Does establishing pond infrastructure measures wit influence the delivery of any other NCPs?  No negative influences on other NCPs	th the objective of supporting identities negativ
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

455. If you have confirmed a negative influence of establishing pond infrastructure measures with the
objective of supporting identities on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
infrastructure measures to support identities on the delivery of NCPs (your answer to the question above)?  Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

1	L21. Pond infrastructure measures - "Maintenance of options" NCP
	* 457. Was the "maintenance of options" NCP the objective when establishing pond infrastructure
	measures?

The NCP "Maintenance of options" refers to the capacity of ponds and/or pondscapes to keep options

their contributions environmental ch	he continued exis s to the resilience ange and variabil coveries and unar	and resistand lity; or future b	e of pond/ponenefits (or thre	dscape proper eats) derived fr	ties in the face om keeping op	of
Yes						
No						

D: It was not an objective	3: High degree
59. How effective this/these pond/s are for the	maintenance of options?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
60. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
61. Does establishing pond infrastructure mea egatively influence the delivery of any other No	sures with the objective of maintenance of options CPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

462. If you have confirmed a negative influence of establishing pond infrastructure measures with the	
objective of maintenance of options on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to m	ore
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) fo domesticated animals)	ſ
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation hunting and fishing, birdwatching)	al
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, inspiration for art)	and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
463. What is the degree of confidence you have regarding the negative influence of establishing pond	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
infrastructure measures for the maintenance of options on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	

				comes from (report, jou	
cicle, website links, e se there are not pub		I whether the infor	mation comes froi	m expert evidence (in t	he
• •		-		or in the European Con edgements of the scien	
Yes					
No					
* 466 Would you lil	e to receive the rep	ort that will result f	rom this survey?		
Yes	e to receive the rep	ort triat will result i			
No					
If yes, to what email?					
ii yes, to what email?					
-					
7. We aim to get loc	with created, restor	ed or managed po		now the contact of peop o answer this question	
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			
7. We aim to get loc	with created, restor	ed or managed po			

	nanagement measures
his section	refers to pond management measures (actions within pond/s).
n the next se	ection, you will be asked about land-use actions that are needed to ensure the
ppropriate f	unctioning of a pondscape will be treated in the following two section.
* 468. Did	you implement management measures within your pond?
Yes	
	ut the pond/s managed are the exact same one/s as the ones where the infrastructure measures were taken, w objectives and the same NCP affected
O No	

125. Pond management measures
-------------------------------

The following questions concern the pond management measures (actions within pond) that are needed to ensure the appropriate functioning of an individual pond (you responded "yes" in the previous page)

	Removing invasive alien plant and animal species
	Removing of all fish
	Reintroducing or protecting threatened plant and animal species
	Pond water management, e.g. manage input, output (e.g. sluice repair or adjustments, lining), drying rate
	Routine management actions in relation with the pond design and depth (e.g. slight re-profiling of banks, removal of sediments, creation or removal of an island, scraping edges to maintain populations of pioneer species)
	Mowing and removal of submerged, floating or emergent plants
	Regular monitoring of physical, chemical or biological indicators
	Planting or introducing structured vegetation into ponds (e.g. planted coil rolls)
	Shade management (e.g. a few trees or large % of cover)
	Part-desilt
	Other (please specify)
JU ch	aracters)
UU ch 	aracters)
471. perm	In what year the negotation for the management of the pond/s (e.g. political negotiations/site issions, etc.) and/or the practical management of the pond started? Enter 4-digit birth year; for aple, 2005
471. perm	In what year the negotation for the management of the pond/s (e.g. political negotiations/site issions, etc.) and/or the practical management of the pond started? Enter 4-digit birth year; for
471. perm exam	In what year the negotation for the management of the pond/s (e.g. political negotiations/site issions, etc.) and/or the practical management of the pond started? Enter 4-digit birth year; for
471. perm exam	In what year the negotation for the management of the pond/s (e.g. political negotiations/site issions, etc.) and/or the practical management of the pond started? Enter 4-digit birth year; for apple, 2005
471. perm exam Comm 472. nego	In what year the negotation for the management of the pond/s (e.g. political negotiations/site issions, etc.) and/or the practical management of the pond started? Enter 4-digit birth year; for apple, 2005
471. perm exam Comm 472. nego mont	In what year the negotation for the management of the pond/s (e.g. political negotiations/site issions, etc.) and/or the practical management of the pond started? Enter 4-digit birth year; for nple, 2005  ment (if needed)  Which was the timeframe for the negotiation for the management of the pond/s (e.g. political tiations/site permissions, etc.), from the idea to the establishment? Please enter the number of hs; for example, 3.
471. perm exam Comm 472. nego mont	In what year the negotation for the management of the pond/s (e.g. political negotiations/site issions, etc.) and/or the practical management of the pond started? Enter 4-digit birth year; for nple, 2005  ment (if needed)  Which was the timeframe for the negotiation for the management of the pond/s (e.g. political tiations/site permissions, etc.), from the idea to the establishment? Please enter the number of

Comment (if needed)		
'4. What kind of stakehold kip this stage if you don't i	_	ment of the pond/s and in which way?
Forr	nal involvement (e.g. management, formal decision making, etc.)	l Informal role (e.g. volunteer, user, etc.)
Civil society: citizens and representatives of active associations	0	
Policy maker: a person esponsible for or novolved in formulating policies, especially in politics.		
Public sector (not policy naker): governments and all publicly controlled or publicly unded agencies, enterprises, and other entities that deliver public programs, goods, or services		
Private sector: for-profit pusinesses run by Individuals or Companies		
Scientific	0	
		pond/s cost? quipment rent/ purchase, construction cost,
'6. Give a description of the cip this stage if you don't l	ne costs provided in the previous on ave this information.	question (max 1000 characters)

477. Is/are the	pond/s generating a	any revenue?		
Skip this stage	if you don't have thi	is information.		
Yes				
No				
If yes, how	nuch per year? (in Euro	s/year)		
478. The follow	ing guestions focus	on different Natu	ure's contributions to	people (NCP*) that the
	d might have contri			propie (i.e., ) man me
	-			egative, of living nature (i.e.
-		s, and their assoc	iated ecological and	evolutionary processes) to the
quality of life fo	people			
Was the "creat	on of habitat for bio	diversity" NCP th	e objective when ma	naging this/these pond/s?
		•		continued production of habitat
=	· · · · · · · · · · · · · · · · · · ·			tes for plants; nesting, feeding,
_	s for animais; restin venile stages of fish	_	ing areas for migrato	ry mammals, birds and butterfli
Yes	orme stages or non	, 0.0.		
○ No				

0: It was not an objective	3: High degree
180. How effective this/these pond/s are at crea	ting habitat for biodiversity?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
181. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
182. Does managing this/these ponds with the online the delivery of any other NCPs?	objective of creting habitat for biodiversity negatively
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

483. If you have confirmed a negative influence of managing this/these ponds with the objective of creat	ing
habitat for biodiversity on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to mo	re
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, ar inspiration for art)	nd
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
ponds for the creation of habitat for biodiversity on the delivery of NCPs (your answer to the question above)?	
above)?	
above)?  Extremely confident	
above)?  Extremely confident  Very confident	
above)?  Extremely confident  Very confident  Somewhat confident	
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	

* 485. Was the "pollination" NCP the objective when managing this/these ponds?  The NCP "Pollination" refers to the facilitation of transfer of pollen to a stigma, ovule, flower, or plant to allow fertilization, and dispersal of seeds, larvae or spores					
allow fertilizatio	n, and dispersal of	seeds, larvae d	r spores		
Yes					
No					

487. How effective this/these pond/s are at facilitating pollination?  Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  488. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not so confident  Unknown  489. Does managing this/these ponds with the objective of facilitation of pollindelivery of any other NCPs?	High degree
Extremely effective Very effective Somewhat effective Not so effective Not at all effective Unknown  488. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  489. Does managing this/these ponds with the objective of facilitation of pollin delivery of any other NCPs?	er?
Very effective Somewhat effective Not so effective Not at all effective Unknown  488. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  489. Does managing this/these ponds with the objective of facilitation of pollin delivery of any other NCPs?	er?
Very effective Somewhat effective Not so effective Not at all effective Unknown  488. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  489. Does managing this/these ponds with the objective of facilitation of pollin delivery of any other NCPs?	er?
Somewhat effective Not so effective Not at all effective Unknown  488. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  489. Does managing this/these ponds with the objective of facilitation of pollindelivery of any other NCPs?	er?
Not so effective Not at all effective Unknown  488. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  489. Does managing this/these ponds with the objective of facilitation of pollindelivery of any other NCPs?	er?
Not at all effective Unknown  488. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  489. Does managing this/these ponds with the objective of facilitation of pollindelivery of any other NCPs?	er?
Unknown  488. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  489. Does managing this/these ponds with the objective of facilitation of pollindelivery of any other NCPs?	er?
488. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  489. Does managing this/these ponds with the objective of facilitation of pollin delivery of any other NCPs?	er?
Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  489. Does managing this/these ponds with the objective of facilitation of pollin delivery of any other NCPs?	er?
Very confident Somewhat confident Not so confident Not at all confident Unknown  489. Does managing this/these ponds with the objective of facilitation of pollin delivery of any other NCPs?	
Somewhat confident  Not so confident  Not at all confident  Unknown  489. Does managing this/these ponds with the objective of facilitation of pollin delivery of any other NCPs?	
Not so confident  Not at all confident  Unknown  489. Does managing this/these ponds with the objective of facilitation of pollin delivery of any other NCPs?	
Not at all confident Unknown  489. Does managing this/these ponds with the objective of facilitation of pollin delivery of any other NCPs?	
Unknown  489. Does managing this/these ponds with the objective of facilitation of pollin delivery of any other NCPs?	
489. Does managing this/these ponds with the objective of facilitation of pollin delivery of any other NCPs?	
delivery of any other NCPs?	
delivery of any other NCPs?	f pollination negatively influence
No possible influences on other NCDs	, ,
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

490. If you have confirmed a negative influence of managing this/these ponds with the objective
of facilitation of pollination on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
491. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the facilitation of pollination on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

129. Pond management measures - "regulation of climate" NCP
* 492. Was the "regulation of climate" NCP the objective when managing this/these ponds? The NCP "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of global warming). It can be produced through: i) positive or negative effects on emissions of greenhouse gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols and aerosol precursors by phytoplankton and terrestrial plants
Yes
○ No

	C C	climate" NCP the objectiv	ve when managing th	is/these ponds
0: It w	vas not an objective		3: High degree	
494. H	low effective this/these pond/s are	at regulating the climate	?	
E	Extremely effective			
O v	Very effective			
	Somewhat effective			
_ N	Not so effective			
_ N	Not at all effective			
( )	Jnknown			
495. V	What is the degree of confidence y	ou have to your previous	answer?	
_ E	Extremely confident			
$\bigcirc$ $\lor$	/ery confident			
	Somewhat confident			
_ N	Not so confident			
_ N	Not at all confident			
( ) L	Jnknown			
	Does managing this/these ponds w	ith the objective of regula	ution of climate negati	vely influence
	No negative influences on other NCPs			
	Some negative influences on other NCPs			
_ N	Many negative influences on other NCPs			
	Jnknown			

497. If you have confirmed a negative influence of managing this/these ponds with the objective	
of regulation of climate on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to mor	Э
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, an inspiration for art)	b
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
ponds for the regulation of climate on the delivery of NCPs (your answer to the question above)?  Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

	"regulation of water quar	ntity, location and tim	ning" NCP the objecti	ve when managing
his/these pon				
	ulation of water quantity, on and timing of the flow (			
	ural habitats; and iii) mod	lification of groundwa	ater levels	
Yes				
No				

0: It was not an objective	3: High degree
O. It was not all objective	S. High degree
501. How effective this/these pond/s are at reg	ulating the water quantity location and timing?
Extremely effective	alating the trater quantity, restation and timing.
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
502. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
503. Does managing this/these ponds with the negatively influence the delivery of any other N  No negative influences on other NCPs	objective of regulation of water quantity, location and ti
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

water for longer time but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).    Habitat creation for biodiversity   Pollination   Regulation of climate (including regulation of global warming)   Regulation of water quantity (flow of surface and groundwater)   Regulation of water quality (e.g. for downstream areas)   Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)   Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)   Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)   Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)   Supporting identities (basis for social-cohesion experiences)   Maintenance of options (to keep options open in order to support a good quality of life)  505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?   Extremely confident   Very confident   Very confident   Not at all confident   Not at all confident   Unknown	of regulation of water quantity, locat	ve influence of managing this/these ponds with the objective ion and timing on other NCPs, could you please identify those? regulation of water quantity) a pond that has been digged, now has
Habitat creation for biodiversity Pollination Regulation of climate (including regulation of global warming) Regulation of water quantity (flow of surface and groundwater) Regulation of water quantity (flow of surface and groundwater) Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals) Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching) Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art) Supporting identities (basis for social-cohesion experiences) Maintenance of options (to keep options open in order to support a good quality of life)  505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident Very confident Somewhat confident Not so confident Not so confident	<del>-</del>	
Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not so confident		,
Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	Pollination	
Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	Regulation of climate (including regul	lation of global warming)
Regulation of water quality (e.g. for downstream areas) Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals) Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching) Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art) Supporting identities (basis for social-cohesion experiences) Maintenance of options (to keep options open in order to support a good quality of life)  505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident Very confident Somewhat confident Not so confident Not so confident Not at all confident	Regulation of water quantity (flow of s	surface and groundwater)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Not so confident  Not at all confident		
hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	Food and feed (e.g. production of fish	
inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		ces (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational
Maintenance of options (to keep options open in order to support a good quality of life)  505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Not so confident  Not at all confident		ion, acquisition of knowledge and development of skills for well-being, information, and
505. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Not so confident  Not at all confident	Supporting identities (basis for social-	-cohesion experiences)
ponds for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	Maintenance of options (to keep option	ons open in order to support a good quality of life)
Somewhat confident  Not so confident  Not at all confident	,	
Somewhat confident  Not so confident  Not at all confident		
Not so confident  Not at all confident		
Not at all confident		
Offiction	_	
	Olikilowii	

∨ Yes   ○ No	
No No	

the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	508. How effective this/these pond/s are at managing this/these ponds?  Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  509. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not so confident  Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influented the delivery of any other NCPs?  No negative influences on other NCPs	7. To what degree was the "regulation of water nds?	quality" NCP the objective when managing this/these
Extremely effective Very effective Somewhat effective Not so effective Not at all effective Unknown  509. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs	Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  One what is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  One managing this/these ponds with the objective of regulation of water quality negatively influenthe delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	0: It was not an objective	3: High degree
Extremely effective Very effective Somewhat effective Not so effective Not at all effective Unknown  509. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs	Extremely effective  Very effective  Somewhat effective  Not so effective  Not at all effective  Unknown  One what is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  One managing this/these ponds with the objective of regulation of water quality negatively influenthe delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs		
Very effective Somewhat effective Not so effective Not at all effective Unknown  509. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not so confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs	Very effective Somewhat effective Not so effective Not at all effective Unknown  509. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influenthe delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	508. How effective this/these pond/s are at ma	anaging this/these ponds?
Somewhat effective Not so effective Not at all effective Unknown  509. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs	Somewhat effective  Not so effective  Not at all effective  Unknown  509. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Extremely effective	
Not so effective Not at all effective Unknown  509. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs? No negative influences on other NCPs	Not so effective  Not at all effective  Unknown  509. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Very effective	
Not at all effective Unknown  509. What is the degree of confidence you have to your previous answer?  Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs?  No negative influences on other NCPs	Not at all effective Unknown  509. What is the degree of confidence you have to your previous answer?  Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influenche delivery of any other NCPs?  No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	Somewhat effective	
Unknown  509. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	Unknown  509. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influenche delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not so effective	
509. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influenche delivery of any other NCPs No negative influences on other NCPs Many negative influences on other NCPs Many negative influences on other NCPs	Not at all effective	
Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs	Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influenche delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Unknown	
Very confident Somewhat confident Not so confident Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs	Very confident Somewhat confident Not so confident Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influence the delivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs Many negative influences on other NCPs	509. What is the degree of confidence you ha	ve to your previous answer?
Somewhat confident  Not so confident  Not at all confident  Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	Somewhat confident  Not so confident  Not at all confident  Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influenche delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Extremely confident	
Not so confident  Not at all confident  Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	Not so confident  Not at all confident  Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influenche delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Very confident	
Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	Not at all confident Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Somewhat confident	
Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	Unknown  510. Does managing this/these ponds with the objective of regulation of water quality negatively influence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not so confident	
510. Does managing this/these ponds with the objective of regulation of water quality negatively in the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	510. Does managing this/these ponds with the objective of regulation of water quality negatively influence the delivery of any other NCPs  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Not at all confident	
the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	he delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs  Many negative influences on other NCPs	Unknown	
Some negative influences on other NCPs	Some negative influences on other NCPs  Many negative influences on other NCPs		e objective of regulation of water quality negatively influer
	Many negative influences on other NCPs	No negative influences on other NCPs	
Many negative influences on other NCPs		Some negative influences on other NCPs	
Unally hogalities initiatives of called the c	Unknown	Many negative influences on other NCPs	
Unknown		Unknown	

 The state of the s
511. If you have confirmed a negative influence of managing this/these ponds with the objective
of regulation of water quality on other NCPs, could you please identify those?  For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
512. What is the degree of confidence you have regarding the negative influence of managing this/these ponds for the regulation of water quality on the delivery of NCPs (your answer to the question above)?
Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

	e "regulation of haz	zards and extren	ne events" NCP	the objective who	en managing this/th
ponds?					
	gulation of hazards ods, storms, heat v				nds to mitigate the
Yes					
No					

D: It was not an objective	3: High degree
)	
15. How effective this/these pond/s are at regula	ating the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
16. What is the degree of confidence you have t	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
<ol><li>Does managing this/these ponds with the obegatively influence the delivery of any other NCI</li></ol>	ojective of regulation of hazards and extreme events Ps?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

518. If you have confirmed a negative influence of managing this/these ponds with the objective	
of regulation of hazards and extreme events on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	Э
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	d
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
guestion above)?	
question above)?	
Extremely confident	
Extremely confident  Very confident	
Extremely confident  Very confident  Somewhat confident	
Extremely confident  Very confident	
Extremely confident  Very confident  Somewhat confident	
Extremely confident  Very confident  Somewhat confident  Not so confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	

i. Poliu Illaliaț	gement measures - "food and feed" NCP
The NCP "Food organisms, such of feed (forage a	food and feed"NCP the objective when managing this/these ponds? and feed" refers to the: i) production of food from wild, managed, or domesticated as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) product and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) on the same sources
Yes	n the same sources
No	

To what degree was the Tood and feed TVCI	the objective when managing this/these ponds?
0: It was not an objective	3: High degree
22. How effective this/these pond/s are at the	provision of food and feed?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
22 M/bat is the degree of confidence you began	a ta vaur mra iaua amauara
23. What is the degree of confidence you have Extremely confident	e to your previous answer?
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
O STATION I	
524. Does managing this/these ponds with the offluence the delivery of any other NCPs?	objective of the provision of food and feed negatively
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

525. If you have confirmed a negative influence of managing this/these ponds with the objective of the	_
provision of food and feed on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to mor	е
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, an inspiration for art)	d
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
526. What is the degree of confidence you have regarding the negative influence of managing this/these	
ponds for the provision of food and feed on the delivery of NCPs (your answer to the question above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

9. Pond mar	nagement measures - "physical and psychological experiences"	NCP
* 527. Was th ponds?	e "physical and psychological experiences" NCP the objective when mana	aging this/these
opportunities	ysical and psychological experiences" refers to the provision by ponds and for physically and psychologically beneficial activities, healing, relaxation,	recreation, leisu
	nesthetic enjoyment based on the close contact with nature (e.g. hiking, red pirdwatching, snorkeling, diving, gardening)	creational huntir
Yes		
No		

0: It was not an objective	3: High degree
529. How effective this/these pond/s are at facil	litating the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
530. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
531. Does managing this/these pond/s with the experiences negatively influence the delivery of	objective of facilitating physical and psychological fany other NCPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

532. If you have confirmed a negative influence of managing this/these pond/s with the objective of	
facilitating physical and psychological experiences on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time	e
but some macrophyte species have disappeared because they were related to more ephemeral conditions (IN THE	
CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, an inspiration for art)	d
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
533. What is the degree of confidence you have regarding the negative influence of managing this/these pond/s for the facilitation of physical and psychological experiences on the delivery of NCPs (your answe to the question above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of pportunities for the development of the capabilities that allow humans to prosper through education, caquisition of knowledge and development of skills for well-being, information, and inspiration for art a echnological design (e.g. biomimicry)  Yes  No	* 534. Was the "lepond/s?	earning and inspiration exp	eriences" NCP the	objective when mana	aging this/these
	opportunities for t acquisition of kno	he development of the cap wledge and development o	abilities that allow	humans to prosper th	rough education,
○ No	Yes				
	No				

141. Pond management measures - "learning and inspiration experiences" NCP

s/thes	what degree was the "learning and i e pond/s?	nspiration experiences	" NCP the objective wh	en managing
0: It	was not an objective		3: High degree	
536.	How effective this/these pond/s are	at facilitating the learni	ng and inspiration expe	riences?
	Extremely effective			
	Very effective			
	Somewhat effective			
	Not so effective			
	Not at all effective			
	Unknown			
537.	What is the degree of confidence yo	u have to your previou	s answer?	
	Extremely confident			
	Very confident			
	Somewhat confident			
	Not so confident			
	Not at all confident			
	Unknown			
	Does managing this/these pond/s w tively influence the delivery of any o	·	litating learning and ins	oiration experienc
	No negative influences on other NCPs			
	Some negative influences on other NCPs			
$\bigcirc$				
0	Many negative influences on other NCPs			

med a negative influence of managing this/these pond/s with the objective of a inspiration experiences on other NCPs, could you please identify those? use of NCP: regulation of water quantity) a pond that has been digged, now has not some macrophyte species have disappeared because they were related to more and that the checkboxes select ncp: creation of habitat for biodiversity.  Including regulation of global warming)  Including regulation of global warming)  Including the control of surface and groundwater)  Including the control of surface and groundwaters
aut some macrophyte species have disappeared because they were related to more and the common of the
IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).  Including regulation of global warming)  Including regulation of global warming  Including regulation o
(including regulation of global warming)  uantity (flow of surface and groundwater)  uality (e.g. for downstream areas)  s and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for s)  ogical experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational irdwatching)  ion (e.g. education, acquisition of knowledge and development of skills for well-being, information, and (basis for social-cohesion experiences)
uality (e.g. for downstream areas) s and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for s) pogical experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational irrdwatching) ion (e.g. education, acquisition of knowledge and development of skills for well-being, information, and (basis for social-cohesion experiences)
uality (e.g. for downstream areas) s and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for s) pogical experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational irrdwatching) ion (e.g. education, acquisition of knowledge and development of skills for well-being, information, and (basis for social-cohesion experiences)
uality (e.g. for downstream areas) s and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for s) pogical experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational irrdwatching) ion (e.g. education, acquisition of knowledge and development of skills for well-being, information, and (basis for social-cohesion experiences)
s and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for sological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational irrdwatching) ion (e.g. education, acquisition of knowledge and development of skills for well-being, information, and (basis for social-cohesion experiences)
production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for solved experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational irdwatching)  ion (e.g. education, acquisition of knowledge and development of skills for well-being, information, and (basis for social-cohesion experiences)
ogical experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational irdwatching)  ion (e.g. education, acquisition of knowledge and development of skills for well-being, information, and (basis for social-cohesion experiences)
irdwatching) ion (e.g. education, acquisition of knowledge and development of skills for well-being, information, and (basis for social-cohesion experiences)
(basis for social-cohesion experiences)
ns (to keep options open in order to support a good quality of life)

## 

3. Pond management measures - "supporting identities" NCP
* 541. Was the "supporting identities" NCP the objective when managing this/these pond/s? The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious, spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a sense of place, belonging, rootedness or connectedness, associated with different entities of the living world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or pondscape exists
Yes No

2. To what degree was the "supporting identities"	' NCP the objective when managing this/these pond/s'
0: It was not an objective	3: High degree
543. How effective this/these pond/s are at supp	porting identities?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
544. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
545. Does managing this/these pond/s with the odelivery of any other NCPs?	objective of supporting identities negatively influence t
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

546. If you have confirmed a negative influence of managing this/these pond/s with the objective of	
supporting identities on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has water for longer time but some macrophyte species have disappeared because they were related to more	
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
547. What is the degree of confidence you have regarding the negative influence of managing this/these	
pond/s to support identities on the delivery of NCPs (your answer to the question above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

145. Pond management measures - "Maintenance of options" NCP
* 548. Was the "maintenance of options" NCP the objective when managing this/these pond/s? The NCP "Maintenance of options" refers to the capacity of ponds and/or pondscapes to keep options open in order to support a good quality of life. For example, benefits (including those of future generations) associated with the continued existence of a wide variety of species, populations and genotypes, including their contributions to the resilience and resistance of pond/pondscape properties in the face of environmental change and variability; or future benefits (or threats) derived from keeping options open for yet unknown discoveries and unanticipated uses of particular ponds/pondscapes.
Yes
Yes No

9. To what degree was the "maintenance of opnd/s?	otions" NCP the objective when managing this/these
0: It was not an objective	3: High degree
550. How effective this/these pond/s are for the	ne maintenance of options?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
551. What is the degree of confidence you ha	ve to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
552. Does managing this/these pond/s with the delivery of any other NCPs?	ne objective of maintenance of options negatively influence
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

553. If you have confirmed a negative influence of managing this/these pond/s with the objective	
of maintenance of options on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	e
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, are inspiration for art)	nd
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
554. What is the degree of confidence you have regarding the negative influence of managing this/these	)
pond/s for the maintenance of options on the delivery of NCPs (your answer to the question above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

	of the information where the information detailed here comes from (report, journa expert notes) or detail whether the information comes from expert evidence (in the
se there are not pub	ished references)
	nd your pondscape) be willing to be added as contributor in the European Comiss le (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific
Yes	
No	
* 557. Would you lil	te to receive the report that will result from this survey?
Yes	
No	
If yes, to what email?	
o is directly working	al expertise and knowledge on all these issues, if you know the contact of people with created, restored or managed ponds and could also answer this questionnal
no is directly working	
no is directly working	with created, restored or managed ponds and could also answer this questionnal
no is directly working	with created, restored or managed ponds and could also answer this questionnal
no is directly working	with created, restored or managed ponds and could also answer this questionnal
no is directly working	with created, restored or managed ponds and could also answer this questionnal
no is directly working	with created, restored or managed ponds and could also answer this questionnal
no is directly working	with created, restored or managed ponds and could also answer this questionnal
no is directly working	with created, restored or managed ponds and could also answer this questionnal
no is directly working	with created, restored or managed ponds and could also answer this questionnal
no is directly working	with created, restored or managed ponds and could also answer this questionnal
no is directly working	with created, restored or managed ponds and could also answer this questionnal
no is directly working	with created, restored or managed ponds and could also answer this questionnal
no is directly working	with created, restored or managed ponds and could also answer this questionnal
no is directly working	with created, restored or managed ponds and could also answer this questionnal

	scape (ponds and	Surrounding la	iluscape).	
559. Did you realiz	e pondscape scale	land-use actions	6?	
Yes				
No				

Γ

9. Po	naccano lana lico actione
	ndscape land-use actions
	owing questions concern pondscape land-use actions that are needed to ensure the ate functioning of a pondscape (ponds and surrounding landscape) (you responded "yes
the pr	evious page)
* 560	What kind of pondscape scale land-use and management actions were realized?
	Placing the pondscape (or a part of the pondscape) under protective status (e.g. protected areas regulations)
	Changing land use in the pondscape and in the area surrounding the pondscape (e.g. convert arable land or intensive
	ivestock grazing area to extensive grassland; decrease impervious surfaces e.g. asphalt in neighboring areas).
	Enhancing the connectivity between ponds or pondscapes. This involves the creation of terrestrial or aquatic corridors, removing obstacles, or active transport of propagules.
	Other (please specify)
L	
permi	n what year the negotation for the pondscape management actions (e.g. political negotiations/sinssions, etc.) and/or the practical implementation of the pondscape management actions d? Enter 4-digit birth year; for example, 2005
	The 4-uigh birth year, for example, 2003
	a: Enter 4-uigit birtir year, for example, 2003
Comm	ent (if needed)
Comm	
563. Negoti month	
563. \\ negotimontl	Which was the timeframe for the negotiation for the pondscape management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of as; for example, 3.
563. \negotimontl	Which was the timeframe for the negotiation for the pondscape management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of as; for example, 3.
563. \\negotiments	Which was the timeframe for the negotiation for the pondscape management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of its; for example, 3.
563. Vinegoti month	Which was the timeframe for the negotiation for the pondscape management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of as; for example, 3.  Sent (if needed)  How long did it take to manage the pondscape in practice (e.g. digging)? Please enter the num
563. Vinegoti month	Which was the timeframe for the negotiation for the pondscape management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of as; for example, 3.
563. Vinegoti month	Which was the timeframe for the negotiation for the pondscape management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of as; for example, 3.  How long did it take to manage the pondscape in practice (e.g. digging)? Please enter the number of management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of management (e.g. digging)?
563. Vinegoti month	Which was the timeframe for the negotiation for the pondscape management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of as; for example, 3.  How long did it take to manage the pondscape in practice (e.g. digging)? Please enter the number of management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of management (e.g. digging)?
563. Vinegoti month	Which was the timeframe for the negotiation for the pondscape management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of as; for example, 3.  How long did it take to manage the pondscape in practice (e.g. digging)? Please enter the number of management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of management (e.g. digging)?
563. Vinegoti month	Which was the timeframe for the negotiation for the pondscape management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of as; for example, 3.  How long did it take to manage the pondscape in practice (e.g. digging)? Please enter the number of management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of management (e.g. digging)?
563. Vinegoti month	Which was the timeframe for the negotiation for the pondscape management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of as; for example, 3.  How long did it take to manage the pondscape in practice (e.g. digging)? Please enter the number of management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of management (e.g. digging)?
563. Vinegoti month	Which was the timeframe for the negotiation for the pondscape management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of as; for example, 3.  How long did it take to manage the pondscape in practice (e.g. digging)? Please enter the number of management (e.g. political lations/site permissions, etc.), from the idea to the establishment? Please enter the number of management (e.g. digging)?

nd representatives of ctive associations  colicy maker: a person esponsible for or envolved in formulating olicies, especially in olitics.  cubic sector (not policy maker): governments and all publicly ontrolled or publicly unded agencies, and other nitties that deliver ublic programs, goods, reservices  controlled or profit tusinesses run by adviduals or ompanies  cicientific  6. How much money, in Euros, did the management of the pondscape cost?  g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, and this stage if you don't have this information.	decision making, etc.) Informal role (e.g. volunteer, user, etc.)  ivid society: citizens and representatives of citive associations  volicy maker: a person esponsible for or volved in formulating oblicies, especially in olitics.  vublic sector (not policy naker): governments and all publicly ountrolled or publicly unded agencies, interprises, and other nitties that deliver ublic programs, goods, r services  virtuals sector: for-profit usinesses run by didividuals or ompanies  deficientific  6. How much money, in Euros, did the management of the pondscape cost?  g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction costs.  in this stage if you don't have this information.	rip this stage if you	don't nave this information.	
and representatives of citive associations  colory maker: a person esponsible for or envolved in formulating olicies, especially in olitics.  colories, especially in olitics and all publicly ontrolled or publicly ontrolled or publicly anded agencies, and other intities that deliver ublic programs, goods, or services of the programs, goods, or services of the programs	indifferential control of the costs provided in the previous question (max 1000 characters) (pip this stage if you don't have this information.  To live a description of the costs provided in the previous question (max 1000 characters) (pip this stage if you don't have this information.  To live sales if you don't have this information.			Informal role (e.g. volunteer, user, etc.)
esponsible for or nvolved in formulating colorides, especially in solutions, especially in solutions.  Public sector (not policy maker): governments and all publicly controlled or publicly unded agencies, enterprises, and other entities that deliver public programs, goods, or services  Private sector: for-profit publicly and in the previous question (max 1000 characters)  66. How much money, in Euros, did the management of the pondscape cost?  g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, c. kip this stage if you don't have this information.	esponsible for or informulating coloicies, especially in solitics.  Public sector (not policy maker): governments and all publicly controlled or publicly unded agencies, and other entities that deliver public programs, goods, or services  Private sector: for-profit pushic pushic programs, goods, or services  Private sector: for-profit pushic programs, goods, or services  Private	Civil society: citizens and representatives of active associations		
Public sector (not policy maker): governments and all publicity controlled or publicly controlled or publicly funded agencies, enterprises, and other entities that deliver public programs, goods, or services  Private sector: for-profit businesses run by individuals or companies  Scientific  66. How much money, in Euros, did the management of the pondscape cost? g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, itc. kip this stage if you don't have this information.	maker): governments and all publicly controlled or publicly funded agencies, enterprises, and other entities that deliver public programs, goods, or services  Private sector: for-profit businesses run by makerities sector: for-profit businesses run by makerities Scientific  Scienti	Policy maker: a person responsible for or involved in formulating policies, especially in politics.		
Scientific  66. How much money, in Euros, did the management of the pondscape cost?  g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, to.  kip this stage if you don't have this information.	pusinesses run by ndividuals or companies  Scientific  36. How much money, in Euros, did the management of the pondscape cost?  g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction costic.  kip this stage if you don't have this information.  37. Give a description of the costs provided in the previous question (max 1000 characters) kip this stage if you don't have this information.  568. Is/are the pond/s generating any revenue?  Skip this stage if you don't have this information.  Yes  No	maker): governments and all publicly controlled or publicly funded agencies, enterprises, and other entities that deliver public programs, goods,		
66. How much money, in Euros, did the management of the pondscape cost?  g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, tc.  kip this stage if you don't have this information.  67. Give a description of the costs provided in the previous question (max 1000 characters)	66. How much money, in Euros, did the management of the pondscape cost?  g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost.  kip this stage if you don't have this information.  67. Give a description of the costs provided in the previous question (max 1000 characters) kip this stage if you don't have this information.  568. Is/are the pond/s generating any revenue?  Skip this stage if you don't have this information.  Yes  No	businesses run by		
g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction cost, tc. kip this stage if you don't have this information.  67. Give a description of the costs provided in the previous question (max 1000 characters)	g. design, land acquisition/rent, insurance and legal fees, equipment rent/ purchase, construction costic.  kip this stage if you don't have this information.  67. Give a description of the costs provided in the previous question (max 1000 characters) kip this stage if you don't have this information.  568. Is/are the pond/s generating any revenue?  Skip this stage if you don't have this information.  Yes  No	companies		
	568. Is/are the pond/s generating any revenue?  Skip this stage if you don't have this information.  Yes  No	Scientific 66. How much mone		-
		Scientific  66. How much mone g. design, land acque tc. kip this stage if you  67. Give a description kip this stage if you	uisition/rent, insurance and legal fees, equipole don't have this information.  on of the costs provided in the previous que don't have this information.	oment rent/ purchase, construction cost,
Skip this stage if you don't have this information.	If yes, how much per year? (in Euros/year)	Scientific  66. How much mone g. design, land acque tc. kip this stage if you  67. Give a description kip this stage if you  568. Is/are the por Skip this stage if y	uisition/rent, insurance and legal fees, equipodon't have this information.  on of the costs provided in the previous que don't have this information.  and/s generating any revenue?	oment rent/ purchase, construction cost,
Skip this stage if you don't have this information.  Yes		Scientific  66. How much mone g. design, land acquect. kip this stage if you  67. Give a description kip this stage if you  568. Is/are the portion Skip this stage if you	uisition/rent, insurance and legal fees, equipodon't have this information.  on of the costs provided in the previous que don't have this information.  and/s generating any revenue?	oment rent/ purchase, construction cost,
Skip this stage if you don't have this information.  Yes  No		Scientific  66. How much mone g. design, land acquetc. kip this stage if you  67. Give a description kip this stage if you  568. Is/are the point Skip this stage if you  Yes  No	don't have this information.  on of the costs provided in the previous que don't have this information.  and/s generating any revenue?  rou don't have this information.	oment rent/ purchase, construction cost,

569. The following questions focus on different Nature's contributions to people (NCP*) that the pondscape managed might have contributed to.
*NCP are defined by IPBES as "all the contributions, both positive and negative, of living nature (i.e.
diversity of organisms, ecosystems, and their associated ecological and evolutionary processes) to the
quality of life for people
quality of the following
Was the "creation of habitat for biodiversity" NCP the objective when managing this pondscape?  The NCP "creation of habitat for biodiversity" refers to the formation and continued production of habitats for biodiversity. In the case of pondscapes, examples are e.g. growing sites for plants; nesting, feeding,
and mating sites for animals; resting and overwintering areas for migratory mammals, birds and butterflies; nurseries for juvenile stages of fish, etc.
Yes
○ No

D. To what degree was the "creation and maintend and m	enance of habitat" NCP the objective when managing th
0: It was not an objective	3: High degree
571. How effective this/these pond/s are at cre	eating and maintaining habitat?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
572. What is the degree of confidence you hav	ve to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
573. Does managing this pondscape with the confluence the delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	objective of creating or maintaining habitat negatively
Many negative influences on other NCPs	
Unknown	

574. If you have confirm	
	med a negative influence of managing this pondscape with the objective of creating
	bitat on other NCPs, could you please identify those? se of NCP: regulation of water quantity) a pond that has been digged, now has
	ut some macrophyte species have disappeared because they were related to more
•	IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for big	•
Pollination	
Regulation of climate	(including regulation of global warming)
	uantity (flow of surface and groundwater)
Regulation of water q	uality (e.g. for downstream areas)
Regulation of hazards	s and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. p	roduction of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for
Physical and psycholo hunting and fishing, bi	ogical experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational irdwatching)
Learning and inspiration inspiration for art)	on (e.g. education, acquisition of knowledge and development of skills for well-being, information, and
Supporting identities (	(basis for social-cohesion experiences)
Maintenance of option	ns (to keep options open in order to support a good quality of life)
above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

The NCP "Po	e "pollination" N llination" refers ion, and dispers	to the facilitatio	on of transfer of	f pollen to a stig	ver, or plant to
Yes					
○ No					

7. To what degree was the "pollination" NCP the	objective when managing this pondscape?
0: It was not an objective	3: High degree
578. How effective this/these pond/s are at facili	itating pollination?
Extremely effective	J.
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
579. What is the degree of confidence you have	to your previous answer?
Extremely confident	to your previous answer?
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
580. Does managing this pondscape with the obdelivery of any other NCPs?	pjective of facilitation of pollination negatively influence
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

581. If you have confirmed a negative influence of managing this pondscape with the objective
of facilitation of pollination on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
582. What is the degree of confidence you have regarding the negative influence of managing this pondscape for the facilitation of pollination on the delivery of NCPs (your answer to the question above)?  Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown
Olikilowii

153. Pondscape land-use actions - "regulation of climate" NCP
* 583. Was the "regulation of climate" NCP the objective when managing this pondscape?
The NCP "Regulation of climate" refers to the climate regulation by ecosystems (including regulation of
global warming). It can be produced through: i) positive or negative effects on emissions of greenhouse
gases (e.g. biological carbon storage and sequestration; methane emissions from wetlands), and ii) direct
and indirect processes involving biogenic volatile organic compounds (BVOC), and regulation of aerosols
and aerosol precursors by phytoplankton and terrestrial plants
Yes
○ No

I. To what degree was the "regulation of climate	e" NCP the objective when managing this pondscape
0: It was not an objective	3: High degree
585. How effective this/these pond/s are at reg	julating the climate?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
586. What is the degree of confidence you hav	ve to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
587. Does managing this pondscape with the o	objective of regulation of climate negatively influence
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

588. If you have confirmed a negative influence of managing this pondscape with the objective	
of regulation of climate on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	1
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
589. What is the degree of confidence you have regarding the negative influence of managing this	
pondscape for the regulation of climate on the delivery of NCPs (your answer to the question above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

**S90. Was the "regulation of water quantity, location and timing" NCP the objective when managing the ondescape?  The NCP "Regulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of the plantity, location and timing of the flow of surface and groundwater; ii) regulation of flow to water-lependent natural habitats; and iii) modification of groundwater levels  Yes  No	. 500	
The NCP "Regulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of the quantity, location and timing of the flow of surface and groundwater; ii) regulation of flow to water-dependent natural habitats; and iii) modification of groundwater levels  Yes		e "regulation of water quantity, location and timing" NCP the objective when managing
uantity, location and timing of the flow of surface and groundwater; ii) regulation of flow to water- ependent natural habitats; and iii) modification of groundwater levels  Yes	=	gulation of water quantity, location and timing" refers to the: i) regulation, by ponds, of t
Yes		
	lependent na	tural habitats; and iii) modification of groundwater levels
No No	Yes	
	○ No	

0: It was not an objective	3: High degree
592. How effective this/the	ese pond/s are at regulating the water quantity, location and timing?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
593. What is the degree o	f confidence you have to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
negatively influence the de	pondscape with the objective of regulation of water quantity, location and t elivery of any other NCPs?
No negative influences or  Some negative influences	
Many negative influences	
Unknown	soli otilei NCFS
Olikilowii	

if regulation of water quantity, location and timing on other NCPs, could you please identify those? for example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has vater for longer time but some macrophyte species have disappeared because they were related to more sphemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).  Habitat creation for biodiversity Pollination Regulation of climate (including regulation of global warming) Regulation of water quantity (flow of surface and groundwater) Regulation of water quantity (flow of surface and groundwater) Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals) Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching) Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art) Supporting identities (basis for social-cohesion experiences) Maintenance of options (to keep options open in order to support a good quality of life)  Maintenance of options (to keep options open in order to support a good quality of life)  Maintenance of options (to keep options open in order to support a good quality of life)  Extremely confident Very confident Very confident Very confident Very confident Not at all confident Unknown		you have confirmed a negative influence of managing this pondscape with the objective
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has vater for longer time but some macrophyte species have disappeared because they were related to more phemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).  Habitat creation for biodiversity  Pollination  Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and lishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for arr)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  866. What is the degree of confidence you have regarding the negative influence of managing this sondscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to he question above)?  Extremely confident  Very confident  Not so confident  Not so confident	009	
water for longer time but some macrophyte species have disappeared because they were related to more phemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).    Habitat creation for biodiversity   Pollination   Regulation of climate (including regulation of global warming)   Regulation of water quantity (flow of surface and groundwater)   Regulation of water quality (e.g. for downstream areas)   Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)   Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)   Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)   Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)   Supporting identities (basis for social-cohesion experiences)   Maintenance of options (to keep options open in order to support a good quality of life)   Separation of the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?   Extremely confident   Very confident   Very confident   Not so confident   Not so confident	For ex	
Habitat creation for biodiversity  Pollination  Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  966. What is the degree of confidence you have regarding the negative influence of managing this sondscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Not so confident  Not so confident  Not so confident		
Pollination  Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  396. What is the degree of confidence you have regarding the negative influence of managing this condiscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to ne question above)?  Extremely confident  Very confident  Not so confident  Not at all confident	ephen	neral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Regulation of climate (including regulation of global warming)  Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  96. What is the degree of confidence you have regarding the negative influence of managing this condscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Not so confident  Not so confident  Not at all confident	H	labitat creation for biodiversity
Regulation of water quantity (flow of surface and groundwater)  Regulation of water quality (e.g. for downstream areas)  Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  96. What is the degree of confidence you have regarding the negative influence of managing this condscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		Pollination
Regulation of water quality (e.g. for downstream areas) Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves) Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals) Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching) Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art) Supporting identities (basis for social-cohesion experiences) Maintenance of options (to keep options open in order to support a good quality of life)  Mount is the degree of confidence you have regarding the negative influence of managing this condscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)? Extremely confident Very confident Somewhat confident Not so confident Not at all confident		Regulation of climate (including regulation of global warming)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)  Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  396. What is the degree of confidence you have regarding the negative influence of managing this condscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to the question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not so confident	F	Regulation of water quantity (flow of surface and groundwater)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  966. What is the degree of confidence you have regarding the negative influence of managing this production above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		Regulation of water quality (e.g. for downstream areas)
domesticated animals)  Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  96. What is the degree of confidence you have regarding the negative influence of managing this condscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to ne question above)?  Extremely confident  Very confident  Somewhat confident  Not at all confident		Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
hunting and fishing, birdwatching)  Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  96. What is the degree of confidence you have regarding the negative influence of managing this ondscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		
inspiration for art)  Supporting identities (basis for social-cohesion experiences)  Maintenance of options (to keep options open in order to support a good quality of life)  96. What is the degree of confidence you have regarding the negative influence of managing this ondscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to ne question above)?  Extremely confident  Very confident  Not so confident  Not at all confident	1 1	
Maintenance of options (to keep options open in order to support a good quality of life)  96. What is the degree of confidence you have regarding the negative influence of managing this ondscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to be question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		
96. What is the degree of confidence you have regarding the negative influence of managing this ondscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to ne question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		Supporting identities (basis for social-cohesion experiences)
ondscape for the regulation of water quantity, location and timing on the delivery of NCPs (your answer to be question above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident		Maintenance of options (to keep options open in order to support a good quality of life)
Very confident  Somewhat confident  Not so confident  Not at all confident		·
Somewhat confident  Not so confident  Not at all confident		za omoly common
Not so confident  Not at all confident		/ery confident
Not at all confident		
		Somewhat confident
CHRIOWII		Somewhat confident  Not so confident
		Somewhat confident  Not so confident  Not at all confident
		Somewhat confident  Not so confident  Not at all confident
		Somewhat confident  Not so confident  Not at all confident
		Somewhat confident  Not so confident  Not at all confident
		Somewhat confident  Not so confident  Not at all confident
		Somewhat confident  Not so confident  Not at all confident
		Somewhat confident  Not so confident  Not at all confident
		Somewhat confident  Not so confident  Not at all confident
		Somewhat confident  Not so confident  Not at all confident
		Somewhat confident  Not so confident  Not at all confident
		Somewhat confident  Not so confident  Not at all confident
		Somewhat confident  Not so confident  Not at all confident
		Somewhat confident  Not so confident  Not at all confident

The NCP	s the "regulatio Regulation of pathogens, exc	water quality"	refers to th	ne influence		
Yes						
O No						

8. To what ndscape?	degree was the "regulation of water	r quality" NCP the objective when manaເ	ging this
0: It was	not an objective	3: High degree	
599. How	effective this/these pond/s are at re	gulating the water quality?	
Extre	mely effective		
○ Very €	effective		
Some	ewhat effective		
Not se	o effective		
Not a	t all effective		
Unkno	own		
600. What	t is the degree of confidence you ha	ave to your previous answer?	
Extre	mely confident		
Very o	confident		
Some	ewhat confident		
O Not se	o confident		
Not a	t all confident		
Unkno	own		
the deliver	ry of any other NCPs?	objective of regulation of water quality n	egatively influen
	egative influences on other NCPs		
	e negative influences on other NCPs		
	negative influences on other NCPs		
Unkn	own		

602. If you have confirmed a negative influence of managing this pondscape with the objective
of regulation of water quality on other NCPs, could you please identify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
water for longer time but some macrophyte species have disappeared because they were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
Habitat creation for biodiversity
Pollination
Regulation of climate (including regulation of global warming)
Regulation of water quantity (flow of surface and groundwater)
Regulation of water quality (e.g. for downstream areas)
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
Supporting identities (basis for social-cohesion experiences)
Maintenance of options (to keep options open in order to support a good quality of life)
pondscape for the regulation of water quality on the delivery of NCPs (your answer to the question above)?  Extremely confident
Very confident
Somewhat confident
Not so confident
Not at all confident
Unknown

59. Ponds	scape land-use actions - "regulation of hazards and extreme events" NCP	
* 604. Wa pondscap	as the "regulation of hazards and extreme events" NCP the objective when managing this	
The NCP	P "Regulation of hazards and extreme events" refers to the potential of ponds to mitigate the of floods, storms, heat waves, fires, seawater intrusion, tidal waves, etc.	è
Yes		
No		

0: It was not an objective	3: High degree
)	
606. How effective this/these pond/s are at regul	lating the hazards and extreme events?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
607. What is the degree of confidence you have	to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
608. Does managing this pondscape with the ob negatively influence the delivery of any other NC	ojective of regulation of hazards and extreme events
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

of regulation of hazards and extreme events on other NCPs, could you please ide	the objective
or regulation of mazards and extreme events on other incrs, could you please lite	entify those?
For example, (in the case of NCP: regulation of water quantity) a pond that has be	een digged, now has
water for longer time but some macrophyte species have disappeared because the	ney were related to more
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat	for biodiversity).
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion,	tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production domesticated animals)	duction of feed (forage) for
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enj hunting and fishing, birdwatching)	oyment, hiking, recreational
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for inspiration for art)	or well-being, information, and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
Extremely confident	
Extremely confident  Very confident	
Extremely confident  Very confident  Somewhat confident	
Extremely confident  Very confident	
Extremely confident  Very confident  Somewhat confident	
Extremely confident  Very confident  Somewhat confident  Not so confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	
Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	

I. Pondscap	e land-use actions - "food and feed" NCP
The NCP "Foo organisms, su of feed (forage	e "food and feed" NCP the objective when managing this pondscape?  od and feed" refers to the: i) production of food from wild, managed, or domesticated och as fish, crayfish, beef, game, dairy products, edible crops, wild plants, and ii) products and fodder) for domesticated animals (e.g. livestock, work and support animals, pets) from the same sources
Yes	
○ No	

To what degree was the "food and feed" NCP	the objective when managing this pondscape?
D: It was not an objective	3: High degree
)	
13. How effective this/these pond/s are at the	provision of food and feed?
Extremely effective	•
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
14. What is the degree of confidence you have	e to your previous answer?
Extremely confident	ste year providuo anewer.
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
15. Does managing this pondscape with the oluling the first of the delivery of any other NCPs?	bjective of the provision of food and feed negatively
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

616. If you have confirmed a negative influence of managing the	
provision of food and feed on other NCPs, could you please id For example, (in the case of NCP: regulation of water quantity)	
water for longer time but some macrophyte species have disap	
ephemeral conditions (IN THE CHECKBOXES SELECT NCP:	•
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fir	es, seawater intrusion, tidal waves)
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game domesticated animals)	crops, wild plants, production of feed (forage) for
Physical and psychological experiences (e.g. relaxation, recreation, to hunting and fishing, birdwatching)	urism and aesthetic enjoyment, hiking, recreational
Learning and inspiration (e.g. education, acquisition of knowledge and inspiration for art)	development of skills for well-being, information, and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a go	od quality of life)
617. What is the degree of confidence you have regarding the	
pondscape for the provision of food and feed on the delivery of above)?	NCPs (your answer to the question
	NCPs (your answer to the question
above)?	NCPs (your answer to the question
above)?  Extremely confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident  Somewhat confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	NCPs (your answer to the question
above)?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident	NCPs (your answer to the question

3. Pondsca	pe land-use actions - "physical and psychological experiences" NCP
* 618. Was th	he "physical and psychological experiences" NCP the objective when managing this
-	hysical and psychological experiences" refers to the provision by ponds and/or pondscap
	s for physically and psychologically beneficial activities, healing, relaxation, recreation, leis aesthetic enjoyment based on the close contact with nature (e.g. hiking, recreational hun
	birdwatching, snorkeling, diving, gardening)
Yes	
No	

D: It was not an objective	3: High degree
20. How effective this/these pond/s are at faci	litating the physical and psychological experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
21. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
22. Does managing this pondscape with the o xperiences negatively influence the delivery o	bjective of facilitating physical and psychological fany other NCPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

facilitating physical and psychological experiences on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now ha	s
water for longer time but some macrophyte species have disappeared because they were related to	
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: ccreation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) domesticated animals)	or
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreation hunting and fishing, birdwatching)	onal
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information inspiration for art)	1, and
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
pondscape for the facilitation of physical and psychological experiences on the delivery of NCPs (you answer to the question above)?  Extremely confident	11
Extremely confident	
Very confident	
Somewhat confident	
Somewhat confident  Not so confident	
Somewhat confident	
Somewhat confident  Not so confident	
Somewhat confident  Not so confident  Not at all confident	
Somewhat confident  Not so confident  Not at all confident	
Somewhat confident  Not so confident  Not at all confident	
Somewhat confident  Not so confident  Not at all confident	
Somewhat confident  Not so confident  Not at all confident	
Somewhat confident  Not so confident  Not at all confident	
Somewhat confident  Not so confident  Not at all confident	
Somewhat confident  Not so confident  Not at all confident	
Somewhat confident  Not so confident  Not at all confident	
Somewhat confident  Not so confident  Not at all confident	

165. Pondscape land-use actions - "learning and inspiration experiences" NCP
* 625. Was the "learning and inspiration experiences" NCP the objective when managing this pondscape? The NCP "Learning and inspiration experiences" refers to the provision by ponds and/or pondscapes of opportunities for the development of the capabilities that allow humans to prosper through education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art and technological design (e.g. biomimicry)
Yes
○ No

6. To what degree was the "learning an ndscape?	d inspiration experiences" NCP the objective when managing th
0: It was not an objective	3: High degree
627. How effective this/these pond/s ar	re at facilitating the learning and inspiration experiences?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
628. What is the degree of confidence	you have to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
629. Does managing this pondscape was negatively influence the delivery of any	vith the objective of facilitating learning and inspiration experience other NCPs?
No negative influences on other NCPs	
Some negative influences on other NCPs	5
Many negative influences on other NCPs	i
Unknown	

fa	30. If you have confirmed a negative influence of managing this pondscape with the objective of
	acilitating learning and inspiration experiences on other NCPs, could you please identify those?
	For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has
	vater for longer time but some macrophyte species have disappeared because they were related to more
$\epsilon$	phemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).
	Habitat creation for biodiversity
	Pollination
	Regulation of climate (including regulation of global warming)
	Regulation of water quantity (flow of surface and groundwater)
	Regulation of water quality (e.g. for downstream areas)
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)
	Supporting identities (basis for social-cohesion experiences)
	Maintenance of options (to keep options open in order to support a good quality of life)
þ	331. What is the degree of confidence you have regarding the negative influence of managing this condscape for the facilitation of learning and inspiration experiences on the delivery of NCPs (your answer to the question above)?
	Extremely confident
	Extremely confident  Very confident
	Very confident
	Very confident  Somewhat confident
	Very confident Somewhat confident Not so confident
	Very confident Somewhat confident Not so confident Not at all confident
	Very confident Somewhat confident Not so confident Not at all confident
	Very confident Somewhat confident Not so confident Not at all confident
	Very confident Somewhat confident Not so confident Not at all confident
	Very confident Somewhat confident Not so confident Not at all confident
	Very confident Somewhat confident Not so confident Not at all confident
	Very confident Somewhat confident Not so confident Not at all confident
	Very confident Somewhat confident Not so confident Not at all confident
	Very confident Somewhat confident Not so confident Not at all confident
	Very confident Somewhat confident Not so confident Not at all confident

## 

67. Pondscape land-use actions - "supporting identities" NCP
* 632. Was the "supporting identities" NCP the objective when managing this pondscape?  The NCP "Supporting identities" refers to the ponds and/or pondscapes being the basis for religious, spiritual, and social-cohesion experiences: i) provisioning of opportunities by nature for people to develop a sense of place, belonging, rootedness or connectedness, associated with different entities of the living world (e. g. cultural, sacred and heritage landscapes, sounds, scents and sights associated with childhood experiences, iconic animals or flowers), ii) basis for narratives, rituals and celebrations provided by ponds and/or pondscapes, and iii) source of satisfaction derived from knowing that a particular pond or pondscape exists
Yes No

3. To what degree was the "supporting identities	s" NCP the objective when managing this pondscape?
0: It was not an objective	3: High degree
634. How effective this/these pond/s are at sup	porting identities?
Extremely effective	
Very effective	
Somewhat effective	
Not so effective	
Not at all effective	
Unknown	
635. What is the degree of confidence you have	e to your previous answer?
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	
636. Does managing this pondscape with the oldelivery of any other NCPs?	bjective of supporting identities negatively influence th
No negative influences on other NCPs	
Some negative influences on other NCPs	
Many negative influences on other NCPs	
Unknown	

	637. If you have confirmed a negative influence of managing this pondscape with the objective of supporting identities on other NCPs, could you please identify those?		
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, no			
	water for longer time but some macrophyte species have disappeared because they were related to more		
	ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).		
	Habitat creation for biodiversity		
	Pollination		
	Regulation of climate (including regulation of global warming)		
	Regulation of water quantity (flow of surface and groundwater)		
	Regulation of water quality (e.g. for downstream areas)		
	Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)		
	Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)		
	Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)		
	Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)		
	Supporting identities (basis for social-cohesion experiences)		
	Maintenance of options (to keep options open in order to support a good quality of life)		
	638. What is the degree of confidence you have regarding the negative influence of managing this pondscape to support identities on the delivery of NCPs (your answer to the question above)?		
	Extremely confident		
	Very confident		
	Somewhat confident		
	Not so confident		
	Not at all confident		
	Unknown		

169. Pondscap	e land-use actio	ns - "Maintena	ance of option	s" NCP		
The NCP "Ma open in order associated wit their contribut environmenta	e "maintenance of intenance of optio to support a good the the continued elions to the resilient change and variatiscoveries and ur	ns" refers to the quality of life. Fo xistence of a wic ce and resistand ability; or future b	capacity of pon- or example, ben le variety of spe ce of pond/pond penefits (or threa	ds and/or pondso efits (including the cies, populations scape properties ats) derived from	capes to keep op hose of future ge is and genotypes, is in the face of keeping options	neration: includin
Yes						
No						

0: It was not an objective 3: High degree  641. How effective this/these pond/s are for the maintenance of options?  Extremely effective Very effective Somewhat effective Not so effective Not at all effective Unknown  642. What is the degree of confidence you have to your previous answer?  Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs?  No negative influences on other NCPs Some negative influences on other NCPs	we effective this/these pond/s are for the maintenance of options?  tremely effective  ry effective  mewhat effective  tt at all effective  that is the degree of confidence you have to your previous answer?  tremely confident  ry confident  mewhat confident  tt at all confident  tt at all confident  that all confident  that all confident  the mewhat confident  the all confident  the all confident  the all confident  the mewhat confident  the all confident  the all confident  the mewhat confident  the all confident  the a	0. To what degree was the "maintenance of opt ndscape?	tions" NCP the objective when managing this
Extremely effective  Somewhat effective  Not so effective  Not at all effective  Unknown  642. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not so confident  Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs?  No negative influences on other NCPs	tremely effective mewhat effective tt so effective tt at all effective that all effective known  that is the degree of confidence you have to your previous answer? tremely confident try confident mewhat confident tt so confident tt at all confident known  tes managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs? megative influences on other NCPs me negative influences on other NCPs my negative influences on other NCPs my negative influences on other NCPs	0: It was not an objective	3: High degree
Extremely effective  Somewhat effective  Not so effective  Not at all effective  Unknown  642. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not so confident  Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	tremely effective mewhat effective tt so effective tt at all effective tt at all effective known  that is the degree of confidence you have to your previous answer? tremely confident try confident mewhat confident tt so confident tt at all confident known  tes managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs? me negative influences on other NCPs me negative influences on other NCPs my negative influences on other NCPs my negative influences on other NCPs		
Very effective Somewhat effective Not so effective Not at all effective Unknown  642. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not so confident Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs?  No negative influences on other NCPs Some negative influences on other NCPs	ry effective mewhat effective t so effective t at all effective known  nat is the degree of confidence you have to your previous answer? tremely confident ry confident mewhat confident t so confident t at all confident et at all confident known  es managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs? megative influences on other NCPs me negative influences on other NCPs any negative influences on other NCPs uny negative influences on other NCPs	641. How effective this/these pond/s are for the	e maintenance of options?
Somewhat effective Not so effective Not at all effective Unknown  642. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs	t so effective  t at all effective  known  nat is the degree of confidence you have to your previous answer?  tremely confident  ry confident  mewhat confident  t so confident  t at all confident  known  es managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs?  negative influences on other NCPs  me negative influences on other NCPs  my negative influences on other NCPs	Extremely effective	
Not so effective Not at all effective Unknown  642. What is the degree of confidence you have to your previous answer? Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs	t so effective t at all effective known  nat is the degree of confidence you have to your previous answer? tremely confident ry confident mewhat confident t so confident t at all confident known  es managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs? negative influences on other NCPs me negative influences on other NCPs my negative influences on other NCPs	Very effective	
Not at all effective Unknown  642. What is the degree of confidence you have to your previous answer?  Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs?  No negative influences on other NCPs Some negative influences on other NCPs	t at all effective known  nat is the degree of confidence you have to your previous answer?  tremely confident  ry confident  mewhat confident  t so confident  t at all confident known  es managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs?  negative influences on other NCPs  me negative influences on other NCPs  my negative influences on other NCPs	Somewhat effective	
Unknown  642. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	nat is the degree of confidence you have to your previous answer?  tremely confident  ry confident  mewhat confident  t at all confident  known  les managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs?  negative influences on other NCPs  me negative influences on other NCPs  my negative influences on other NCPs	Not so effective	
642. What is the degree of confidence you have to your previous answer?  Extremely confident  Very confident  Somewhat confident  Not so confident  Not at all confident  Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	nat is the degree of confidence you have to your previous answer?  tremely confident  ry confident  mewhat confident  t so confident  t at all confident  known  es managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs?  negative influences on other NCPs  me negative influences on other NCPs  my negative influences on other NCPs	Not at all effective	
Extremely confident Very confident Somewhat confident Not so confident Not at all confident Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs	tremely confident ry confident mewhat confident t so confident t at all confident known  es managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs? negative influences on other NCPs me negative influences on other NCPs any negative influences on other NCPs	Unknown	
Very confident Somewhat confident Not so confident Not at all confident Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs? No negative influences on other NCPs Some negative influences on other NCPs	ry confident mewhat confident t so confident t at all confident known  es managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs? negative influences on other NCPs me negative influences on other NCPs any negative influences on other NCPs	642. What is the degree of confidence you have	ve to your previous answer?
Somewhat confident  Not so confident  Not at all confident  Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	mewhat confident t so confident t at all confident known  es managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs? negative influences on other NCPs me negative influences on other NCPs any negative influences on other NCPs	Extremely confident	
Not so confident  Not at all confident  Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	t at all confident known  es managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs?  negative influences on other NCPs  me negative influences on other NCPs  any negative influences on other NCPs	Very confident	
Not at all confident Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively infludelivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	t at all confident known  es managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs?  negative influences on other NCPs  me negative influences on other NCPs  any negative influences on other NCPs	Somewhat confident	
Unknown  643. Does managing this pondscape with the objective of maintenance of options negatively influedelivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	les managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs?  negative influences on other NCPs  me negative influences on other NCPs  any negative influences on other NCPs	Not so confident	
643. Does managing this pondscape with the objective of maintenance of options negatively influedelivery of any other NCPs  No negative influences on other NCPs  Some negative influences on other NCPs	res managing this pondscape with the objective of maintenance of options negatively influence of any other NCPs?  negative influences on other NCPs  me negative influences on other NCPs  any negative influences on other NCPs	Not at all confident	
delivery of any other NCPs?  No negative influences on other NCPs  Some negative influences on other NCPs	of any other NCPs?  negative influences on other NCPs  me negative influences on other NCPs  any negative influences on other NCPs	Unknown	
Some negative influences on other NCPs	me negative influences on other NCPs		objective of maintenance of options negatively influence
	any negative influences on other NCPs	No negative influences on other NCPs	
		Some negative influences on other NCPs	
Many negative influences on other NCPs	known	Many negative influences on other NCPs	
Unknown		Unknown	

644. If you have confirmed a negative influence of managing this pondscape with the objective	
of maintenance of options on other NCPs, could you please identify those?	
For example, (in the case of NCP: regulation of water quantity) a pond that has been digged, now has	
water for longer time but some macrophyte species have disappeared because they were related to more	,
ephemeral conditions (IN THE CHECKBOXES SELECT NCP: creation of habitat for biodiversity).	
Habitat creation for biodiversity	
Pollination	
Regulation of climate (including regulation of global warming)	
Regulation of water quantity (flow of surface and groundwater)	
Regulation of water quality (e.g. for downstream areas)	
Regulation of hazards and extreme events (e.g. floods, heat waves, fires, seawater intrusion, tidal waves)	
Food and feed (e.g. production of fish, crayfish, frogs, livestock, game, crops, wild plants, production of feed (forage) for domesticated animals)	
Physical and psychological experiences (e.g. relaxation, recreation, tourism and aesthetic enjoyment, hiking, recreational hunting and fishing, birdwatching)	
Learning and inspiration (e.g. education, acquisition of knowledge and development of skills for well-being, information, and inspiration for art)	
Supporting identities (basis for social-cohesion experiences)	
Maintenance of options (to keep options open in order to support a good quality of life)	
645. What is the degree of confidence you have regarding the negative influence of managing this pondscape for the maintenance of options on the delivery of NCPs (your answer to the question above)?	
Extremely confident	
Very confident	
Somewhat confident	
Not so confident	
Not at all confident	
Unknown	

, , - , - , - , - , - ,	s of the information where the information detailed here comes from (report, journal expert notes) or detail whether the information comes from expert evidence (in the
se there are not pub	olished references)
	and your pondscape) be willing to be added as contributor in the European Comiss ble (D4.1. Database on Pondscapes) and in the acknowledgements of the scientific
Yes	
No	
* 648. Would you li	ike to receive the report that will result from this survey?
Yes	
○ No	
If yes, to what email?	
did you please add	their names and/or contact?

## 172. Indicators Optional

THIS SECTION IS OPTIONAL: Quantitative indicators for NCPs
Select in the following questions the indicators for which you have precise information for your pond/pondscape

650. Creation and maintenance of habitat: select the indicators for which you have precise information fo your pond/pondscape
Plant species richness (submerged, floating, helophytes), including Charophytes
Water bird species richness (nesting, mating, overwintering)
Zooplancton richness (Crustacean; Rotifera)
Amphibian species richness
Dragonfly species richness
Fishes with juveniles stages species richness
Number of mesohabitats for invertebrates
Number of families of invertebrates belonging to Ephemeroptera, Plecoptera, Trichoptera, Odonata, Coleoptera and Gastropoda. (aquatic stages)
Number of species of invertebrates belonging to Ephemeroptera, Plecoptera, Trichoptera, Odonata, Coleoptera and Gastropoda. (aquatic stages)
Number of conservation priority species (N)
Conservation score: total value for the pondscape
Conservation score: mean value per spp.
Number of invasive alien species (N)
Proportion of regional species richness (for each taxonomic group whose species richness is measured)
Structural connectivity (ha)
Functional connectivity (ha)
Other (please specify)
GE1. Dellination, calcut the indicators for which you have information for your pendlandeeppe
651. Pollination: select the indicators for which you have information for your pond/pondscape  Number of pollinator species
Abundance of pollinators
Other (please specify)
Outer (pictage specify)

52.	Regulation of climate: select the indicators for which you have information for your pond/pondscape
	Air temperature reduction (temperature variation between inside and outside the pondscape, or between on top and next to your pond)
	Total carbon removed or stored in vegetation and soil per unit area per unit time (kg/ha/y)
	Capacity of C storage (by primary production, by organic matter accumulation)
_	Capacity of GHG sequestration
$\overline{}$	Total carbon stored in vegetation (kg/ha/y)
$\overline{}$	Rate of sediment carbon decomposition (% p.a.)
$\overline{}$	Sediment carbon content (Kg/ha/y)
_	Other (please specify)
	Regulation of water quantity, location and timing: select the indicators for which you have information our pond/pondscape  Total of water volume stored in the pond or pondscape (cummulative volume of all ponds)
 	Intensity of regulation of flow to water dependent habitat downstream
 	Water level in one or several ponds (cm)
	Duration and frequency of hydroperiod in temporary systems
_	Water storage used for irrigation
_	Water storage used as a drinking source of livestock
_	Pond land use intensity (High, Medium, Low) (in a 200m radius of each pond)
	Recharge of groundwater
_	Other (please specify)
	Regulation of water quality: select the indicators for which you have information for your
nc	d/pondscape
_	Metabolization and stocking of N and P (g/m3/y)
	Number of chemicals (including pesticides) intercepted by pondscape
_  ㅡ	Concentrations of chemicals intercepted / metabolized (g/m3/y)  Water quality: total suspended solid content (mg/L)
_  	
 	Total faecal coliform bacteria content of pondscape effluents  Nitrogen and phosphorus concentration or load (%)
_  	Metal concentration or load (%)
( I	metal concentration of load (70)
$\Box$	Other (places energy)
	Other (please specify)

	Volume of water stocked during a severe flooding linked to storms of to marine water intrusion (m3/event)
	Use for fire-fighting
	Flood peak reduction (%)
	Peak flow variation (%)
	Surface runoff in relation to precipitation quantity (mm/%)
	Other (please specify)
656.	. Food and feed: select the indicators for which you have information for your pond/pondscape
	Productivity (kg/ha/y) of food for humans from wild animals (fish, birds,)
	Productivity of domesticated animals living in the pondscape (fish, cattle) (kg/y)
	Productivity of salt
	Productivity of plants (e.g. watercress)
	Volume of water supply (for humans and/or livestock)
	Other (please specify)
657.	Physical and psychological experience: select the indicators for which you have information for y
	. Physical and psychological experience: select the indicators for which you have information for y
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism  Number of persons frequenting the pondscape for fishing
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism  Number of persons frequenting the pondscape for fishing  Number of persons frequenting the pondscape for bird watching or nature watching
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism  Number of persons frequenting the pondscape for fishing  Number of persons frequenting the pondscape for bird watching or nature watching  Number of hunters
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism  Number of persons frequenting the pondscape for fishing  Number of persons frequenting the pondscape for bird watching or nature watching
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism  Number of persons frequenting the pondscape for fishing  Number of persons frequenting the pondscape for bird watching or nature watching  Number of hunters
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism  Number of persons frequenting the pondscape for fishing  Number of persons frequenting the pondscape for bird watching or nature watching  Number of hunters  Number of clean-up operations
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism  Number of persons frequenting the pondscape for fishing  Number of persons frequenting the pondscape for bird watching or nature watching  Number of hunters  Number of clean-up operations  Area inside the pondscape accessible to the public (% of the pondscape area)
	Mumber of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism  Number of persons frequenting the pondscape for fishing  Number of persons frequenting the pondscape for bird watching or nature watching  Number of hunters  Number of clean-up operations  Area inside the pondscape accessible to the public (% of the pondscape area)  "Pondscape area"/"total green regional area" (% of the surface area)
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism  Number of persons frequenting the pondscape for fishing  Number of persons frequenting the pondscape for bird watching or nature watching  Number of hunters  Number of clean-up operations  Area inside the pondscape accessible to the public (% of the pondscape area)  "Pondscape area"/"total green regional area" (% of the surface area)  Self-reported satisfaction/wellbeing (scale)
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism  Number of persons frequenting the pondscape for fishing  Number of persons frequenting the pondscape for bird watching or nature watching  Number of hunters  Number of clean-up operations  Area inside the pondscape accessible to the public (% of the pondscape area)  "Pondscape area"/"total green regional area" (% of the surface area)  Self-reported satisfaction/wellbeing (scale)
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism  Number of persons frequenting the pondscape for fishing  Number of persons frequenting the pondscape for bird watching or nature watching  Number of hunters  Number of clean-up operations  Area inside the pondscape accessible to the public (% of the pondscape area)  "Pondscape area"/"total green regional area" (% of the surface area)  Self-reported satisfaction/wellbeing (scale)
	d/pondscape  Number of persons frequenting the pondscapes for leisure (walking, hiking, cycling, relax, picnic)  Number of persons frequenting the pondscape for tourism  Number of persons frequenting the pondscape for fishing  Number of persons frequenting the pondscape for bird watching or nature watching  Number of hunters  Number of clean-up operations  Area inside the pondscape accessible to the public (% of the pondscape area)  "Pondscape area"/"total green regional area" (% of the surface area)  Self-reported satisfaction/wellbeing (scale)

ona	l/pondscape
	Number of artistic productions
	Number of studies driven for acquisition of knowledge
	Number of school/university students visiting the pondscape
	Number of mobilised animators of environmental education
	Citizen involvement in environmental education activities (N of people)
	Other (please specify)
59.	Supporting identities: select the indicators for which you have information for your pond/pondscape
	Level of belonging /rootedness / connectedness associated with the pondscape (scale 1-10?)
	Number of celebrations, rituals or narratives linked to the pondscape (N/y)
	number of quotations into social networks and mass media (press etc.)
	Number of new jobs created
	Number of involved actors in the cultural heritage protection
	Number of projects with a participatory process
	Proportion of citizens involved in participatory processes (%)
	Sense of empowerment: perceived control and influence over decision-making (0-5)
	Policy learning for mainstreaming NbS: Number of new policies instituted (N)
	Trust in decision-making procedure and decision-makers (%)
	Other (please specify)
60.	Maintenance of options: select the indicators for which you have information for your pond/pondscap
	Level of resilience of the ecosystems for hosting the same species during a long time
	Future benefits linked to changes of species linked to ongoing biological evolution
	Other (please specify)

661. Ph	ysical and chemical variables: select the indicators for which you have information for your
pond/pc	ondscape
	nount of suspended matter, water turbidity and chemical variables (nutrients, alkalinity, sulphates, chlorides and rdness)
Ch	olorophyll a and phycocyanine
Co	onductivity, pH, oxygen concentration (+ saturation), water temperature
Ну	droperiod (permanent/temporary), length of hydroperiod
Wa	ater depth and surface
Wa	ater availability and storage capacity
Otl	her (please specify)
662 Co	ould we could contact you to get some of this specific data?
Ye:	
O No	

173. FINAL	
	back. We really appreciate your time.
	ner increase the visibility of your case study and expand the database of it challenges, you can submit your case study to the NetworkNature, here.